



### News & Events

Once again, while children were competing at Cross Country this week, their behaviour was impeccable and commented on by members of the public. They showed great sportsmanship, competitive spirit, cheering and encouraging each other as well as other competitors. Well done to all involved.

### Stars of the Week

<u>Nursery</u>	Blu
<u>Reception</u>	Milo
<u>Class 1</u>	William
<u>Class 2</u>	Leia
<u>Class 3</u>	Lanah
<u>Class 4</u>	Hunter
<u>Class 5</u>	Ellen

### Diary Dates

#### Spring Term

#### Wednesday 18th March

River visit Year 5

#### Thursday 19th March

Year 5 Cross Country

#### Monday 23rd March

Year 4 visit Alnwick garden 'Roots and Shoots'

#### Thursday 26th March

Nursery visit Whitehouse Farm

#### Tuesday 31st March

KS2 netball festival

#### Wednesday 1st April

Easter Bingo 3.20 p.m.

#### Thursday 2nd April

School closes at 3.20 p.m. for Easter.

No after school club.

#### Summer Term

#### Monday 20th April

School re-opens at 8.50 a.m.

#### Tuesday 21st April

Reception trip to The Hirsell

Year 1 parent phonics information session 3p.m.

#### Friday 1st May

Swimming starts for Year 3

Art workshop Year 5

#### Monday 4th May

Closed for bank holiday

#### Friday 8th May

Art workshop Year 5

#### Tuesday 12th May

Class photographs.

#### Thursday 14th May

'Time to Share' 3.20 p.m.

#### Friday 22nd May

School closes for half term break 3.20p.m.

### Nursery and Reception

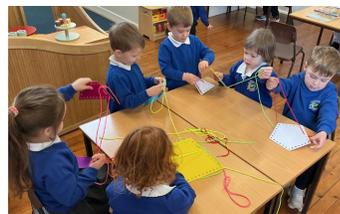
We've had a wonderful, busy week continuing our "On the Farm" theme. Our focus shifted to a fan-favorite story, A Squash and a Squeeze by Julia Donaldson. The children have loved exploring how a little house can feel much bigger once all the animals leave!

We spent time retelling the story together. The children worked hard on sequencing the events—remembering which animal entered the house first (the hen!) and which one arrived last. This helps them understand the structure of a story and improves their memory skills. Our role-play area was transformed into the little old lady's cottage. We've been practicing our "farm voices" and naming all the characters. We didn't just name the animals; we counted them too! We practiced adding "one more" animal to the house and then counting how many were left when they finally ran out the door. We've been working on our "pincer grip" (using thumb and forefinger) to trace wiggly lines representing the farm path. We played "I Spy" to identify the starting sounds of farm objects, such as /p/ for pig and /h/ for hen. We are beginning to "push" sounds together to make simple words. For example: /p/ - /i/ - /g/... Pig!



Reception have had a great week. We have started a new Literacy book - The Extraordinary Gardener. It is all about a boy called Joe who lives in a dull grey city with no plants or flowers... We have been exploring our outdoor spaces looking at the flowers and plants in our environment and have written about what we could 'hear', 'see' and 'feel' when we were outside. In maths we have been exploring the composition of the numbers 9 and 10. We have used tens frames, Numicon,

cubes and counters to represent these numbers. We have also been using mathematical language to compare numbers - **more, less, few, fewer, most, least**. In yoga everyone took turns to be the teacher and model poses to the rest of the class. We have also enjoyed spending time in the field - writing on our clipboards, making observational drawings and using the large logs for building.





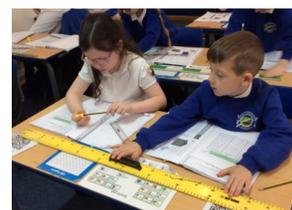
### Class 1 and 2



In numeracy the Year 1 children have continued their work on length and measure, they have practised measuring the length and height of objects in the classroom using blocks, then moving onto using a ruler and measuring in centimetres. In literacy the children have started their new book 'The Comet' the children have been trying to put more content into their writing including question marks, adjectives, nouns and verbs. In science the children have completed their final experiment for the term, 'rainbow colour mixing'. The children added food colouring to milk to see the reaction, they then added washing up liquid to see if the reaction changed. The children all made accurate predictions, very impressive! In DT the children have been putting the finishing touches to their cereal box homes, they are very excited to bring them home to show you! Well done

Year 1!

This week Year 2 finished reading their book 'The Journey Home' and discussed how the story ended using their inference skills. They then completed their own bright and colourful posters to advertise for Wildlife Rangers to protect the elephant from hunters. They used statements, questions, commands and exclamations on their poster to make it persuasive to the reader. In maths, the children began to look at measures. They have discussed that we can measure length and height in metres and centimetres. They practised measuring a variety of objects and accurately drawing lines to the correct length. During history the children looked at different sources from 'The Great Fire of London' and discussed the information we can infer from them. They read part of Samuel Pepy's Diary and discussed why the information in it is an important historical source. As part of their RE work



### Class 3, 4 and 5



It has been an incredibly productive and creative week for Year 3! Our young researchers used laptops to gather fascinating data for their tea fact files, focusing on mastering the art of indenting paragraphs and using a chatty tone to bring their facts to life. In numeracy, the children showed great resilience while tackling division, specifically practicing how to use a place value chart to exchange tens for ones. Our R.E. lessons focused on the significance of the Seder plate in Jewish tradition and its role in remembering the story of the Exodus, while in music, we continued learning about the djembe drums with a specific focus on rhythm, tempo, and tone—the children are getting better every week! Finally, in art, we put the finishing touches on our stunning Fabergé eggs, a time-consuming project that has been completed just in time for the Easter celebrations.

It's been another great week for Year 4! In Literacy, we have been writing our own retelling of the story *Farther*. We have worked hard to include personification, adverbs, and rhetorical questions to make our writing more engaging and imaginative. In Maths, we have been learning about fractions. We have completed number lines using fractions and developed our understanding of how they are ordered and represented. Year 4 are continuing to practise their times tables to build fluency and confidence. In geography, we have been learning about the European Union (EU). We researched different countries, exploring their traditions and languages across Europe. In Science, we have started learning about states of matter. We discovered that all matter is made up of particles and drew diagrams to show how these particles are arranged in solids, liquids, and gases.

This week, the Year 5 class have been finishing their writing assessment in English, which included creating a profile of the main character from our book. The children produced some fantastic ideas and wrote to a very high standard. They also completed a spelling test, which showed excellent progress since the last one in December—well done to everyone for their hard work. In maths, the children have been learning how to round decimals to the nearest whole number and to one decimal place. This is a tricky concept, but they approached it with confidence and did very well. We have continued our geography topic by exploring the features of a river, building on our prior knowledge. In addition, the class took part in a history workshop, where they showed great creativity while building roundhouses using natural materials. Some of the class also represented the school at a cross country event at Longridge, where they demonstrated fantastic determination. They should be incredibly proud of their efforts. Well done, Year 5, on a super week!

