



#### News & Events

This half term is flying by! Our singing club were invited to attend two workshops this week. One was based on sea shanty's and the second was led by the professional singer, Graham Danby. They also have the opportunity to perform on Saturday night which is the culmination of their work over the year. Well done to them!

Due to the start of our transition programme for Nursery, we are moving Nursery sports day to Wednesday 25th June. The majority of children attend Nursery on a Wednesday.

#### Stars of the Week

<u>Nursery</u>	Finley
<u>Reception</u>	William
<u>Class 1</u>	Francesca
<u>Class 2</u>	Lucy
<u>Class 3</u>	Mila
<u>Class 4</u>	Paige

#### Diary Dates

##### Summer Term

Wednesday 21st May

Year 3 and 4 Quadkids

Friday 23rd May

School closes for half term break 3.20p.m.

Monday 2nd June

Teacher Training day

Tuesday 3rd June

School reopens for children

Year 4 Multiplication check commences (Mrs Mutch's class)

Wednesday 4th June

Sports Day 1.30p.m.

Thursday 5th June

Year 4 visit The Glendale Show

Monday 9th June

Phonics screening check week for Mrs Woodhouse's class

Week beginning 16th June

Creative fortnight

Wednesday 18th June

Reserve Sports Day 1.30 p.m.

Wednesday 25th June

Nursery Sports Day 9.15a.m.

Wednesday 2nd July

Fun in the Sun Lunch (Picnic lunch and activity afternoon)

Friday 11th July

Nursery graduation 9.15 a.m.

Friday 18th July

School closes at 3.20 p.m. for the end of term. No after school club.

#### Nursery and Reception

What a dino-mite week we've had in nursery with our focus on being 'Mad About Dinosaurs'! We've continued our journey into the prehistoric world, and the children have been absolutely roaring with enthusiasm! We dove into a wonderful rhyming book all about dinosaurs, which helped us explore some fantastic key vocabulary like: \* **Scales** \* **Claws** \* **Teeth** \* **Giant** \* **Tiny** \* **Roar** \* **Stomp** We also looked closely at different dinosaur features, noticing their long necks, pointy horns, and powerful tails. It was lots of fun spotting the rhyming words in our story, like "big" and "dig," and "tall" and "all." Our creative explorations included printing dinosaur footprints using paint and various textured objects – imagine the messy fun! We also made wax rubbings of dinosaur footprints, discovering the different patterns and textures left behind. The small world dinosaurs have been a huge hit, sparking imaginative play as the children created their own prehistoric scenes and stories. We encountered some important key story vocabulary within our book, like "hunt," "hide," and "munch." We even learned some simple dinosaur facts, such as: \* Some dinosaurs ate plants, and some ate meat. \* Dinosaurs lived a very, very long time ago. \* Dinosaur footprints can turn into fossils.



This week Reception have started reading the beloved children's story – Hairy Maclary. We have discovered that the story is set in the seaside town of Tauranga in New Zealand and that the 'dairy' from Donaldson's Dairy is actually a New Zealand term for a local shop! In the classroom our Home Corner has been turned into an animal rescue centre and every child has taken responsibility for one of the animals – there are dogs, cats, a rabbit, one piglet and a duckling. The children have named their animal and have also written about them. In maths we have continued our work exploring numbers beyond 10 and have also been using counters to show addition and subtraction within 10. On Friday we had a brilliant afternoon at Beach School with the Year 1 pupils. Mrs Mutch is our Beach School leader and we all enjoyed exploring this local environment.



### Class 1 and 2

Year 1 started off the week with a brilliant and fun storytelling session at Berwick Library, they enjoyed listening to tales and solving some tricky riddles together. Everyone enjoyed this! In Literacy the children continued reading 'Lost and Found' and enjoyed researching and writing a fact file about different polar animals using suitable adjectives. In Numeracy the children started to look at division and sharing objects and amounts into equal groups. They also recalled their doubles to 20. During Science the children learnt the names of different garden plants and enjoyed drawing and labelling them. In Geography the children learnt about the climate in the polar regions and compared it to the UK. To end the week the children had fun on the beach making natural sculptures. What fun! Well done, everyone!

Year 2 started off the week with a fantastic and fun storytelling session at Berwick Library, they enjoyed listening to tales and solving some tricky riddles together. Everyone had a great time! In Literacy the children continued reading their book 'The Dragon Machine' and wrote a guide explaining where they could find dragons in the school using prepositions and conjunctions. They then discussed how George was feeling using words with the prefix 'un'. To end the week they wrote a letter to George giving ideas about how he can stop the dragons causing mischief. In Numeracy the children looked at unit fractions, recognising that they have one as a numerator, and non unit fractions, where the numerator is greater than one. They then sorted unit and non unit fractions correctly. During Science the children enjoyed working in groups to plan and carry out an experiment using cress to find out what plants need to grow well. They thought about where we could place the plants around school and how we kept the experiment fair. We will be checking the plants each week to see how they are growing and observing any changes. In Geography the children discussed how people live in deserts and the meaning of the word 'nomad'. In Art they observed carefully to draw and watercolour natural objects. A busy week, well done!

### Class 3 and 4

As the days grow longer, so does our learning! This week has seen us delve deeper into fascinating topics and hone some key skills. In our English sessions, the class is nearing the end of "How to Live Forever," and we've been focusing on bringing their writing to life. The children have been working hard on incorporating speech marks and other essential punctuation to make their narratives more engaging. We also took a closer look at the intriguing characters within the book, creating detailed character profiles of the old men and exploring their unique traits. Our numeracy lessons have been filled with practical exploration of fractions. Using counters, the children have been successfully calculating fractions of quantities, making this sometimes tricky concept much more tangible and understandable. The vibrant sounds of the djembe drums have echoed through the classroom during our music sessions. The children have been developing their understanding of rhythm and refining their playing technique on these wonderful instruments. Finally, in history, we continued our exploration of the Mayan civilization. This week, the children worked collaboratively to create a timeline of key events in Mayan history, helping them to understand the sequence and significance of different periods in this ancient culture. This week year 4 created a glossary for the story "Ever-Changing Earth". The children had to organise the key vocabulary alphabetically and then use a dictionary to write the definition next to the word. We have also created poems this week using the text as our influence. We started to plan our own cyclical story that continues on from "Ever-Changing Earth". In maths we continued to learn about decimals. We learnt about hundredths and learnt how to partition them. In science we started to learn about sound and discussed how sound is created by vibrations. In PSHE we discussed how it feels to lose someone or something and how all emotions are valid. In RE we learnt about the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth.

