



Spittal Community Primary School Weekly News!

Create Achieve Respect Enjoy

News & Events

I am so proud of the whole school this week, what a week! The Year 5 children had a fabulous time on their residential, with impeccable behaviour, politeness and respect shown. Year 3 and 4 participated in the Longridge cross country and again represented the school beautifully. Finally, our Year 3 children again acquitted themselves well during bowling and football sessions. Well done to all involved!

Stars of the Week

<u>Nursery</u>	Joshua U.
<u>Reception</u>	Cotton
<u>Class 1</u>	Joshua M.
<u>Class 2</u>	Ruby P.
<u>Class 3</u>	Elijah
<u>Class 4</u>	Jack B.
<u>Class 5</u>	Whole Class

Diary Dates Spring Term

Wednesday 11th March

Tweed Foundation workshop Year 5

Week Beginning 16th March

Parent's Evenings

Wednesday 18th March

River visit Year 5

Thursday 19th March

Year 5 Cross Country

Monday 23rd March

Year 4 visit Alnwick garden 'Roots and Shoots'

Thursday 26th March

Nursery visit Whitehouse Farm

Tuesday 31st March

KS2 netball festival

Wednesday 1st April

Easter Bingo 3.20 p.m.

Thursday 2nd April

School closes at 3.20 p.m. for Easter.

No after school club.

Nursery and Reception

This week, Nursery have been on a delightful adventure to the farmyard! We've explored the world of Farmer Duck and his animal friends through various activities, and we're excited to share some of their learning highlights with you. We began our journey with the heartwarming tale of "Farmer Duck." The children were captivated by Farmer Duck's determination and kindness as he cared for his animal friends. We discussed the different characters, their personalities, and the challenges they faced. Inspired by the story, the nursery transformed into a bustling farmyard! The children took on roles like Farmer Duck, the playful chicks, the mischievous pigs, and the gentle cows. They practiced animal sounds, pretended to feed the animals, and even built a cozy barn for them. We helped the children develop their understanding of sequence by acting out the story's events. We talked about what happened first, next, and last, using picture cards and props to enhance their comprehension. Throughout the week, we focused on key farm-related vocabulary like "moo," "cluck," "oink," "neigh," and "baa." We pointed out these words in books, songs, and during playtime, helping the children associate them with the different animals. We played fun games like "I Spy" and "Barnyard Bingo" to help the children identify and name the different farm animals.

Reception have been working very hard this week. We have continued our literacy work based on the book 'The Tiny Seed'. We discussed how the tiny seed grew into a gigantic flower and described what we would like to do when we grow up. In maths we have completed our work exploring the numbers 6,7 and 8 and have moved on to a new White Rose Maths block - Length, Height and Time. In this block of work we will be measuring and comparing heights and lengths, using non-standard units (such as measuring with cubes) using language related to time and naming and ordering the days of the week. In art we have been exploring the work of author and illustrator Eric Carle. We discovered that he painted pieces of tissue paper and then used them to create collages to illustrate his books. We worked together to prepare paper in a similar way and then created flowers using collage. On Thursday we all enjoyed dressing up for World Book Day. We had a visit from a local storyteller and then took part in a range of fun science activities.





Class 1 and 2

In Literacy the children continued reading 'The Magic Bed' and sequenced the main events in the story using pictures, they then used time adverbials to order the events to retell the story. They identified a problem and predicted how it could be solved. In Numeracy the children continued working on place value to 50 and made numbers using tens and ones. They then used this knowledge to find out one more and one less than a number. During History the children completed a timeline showing how houses have changed and ordering them chronologically. In Science the children carried out an experiment to find out how different materials react together. They described how the materials changed and observed carefully.

On Thursday both Year 1 and 2 had a very exciting day as we celebrated Science Day carrying out a range of investigations, including making parachutes, investigating floating and sinking, looking at how colours mix together and finding out about absorption. In the afternoon we all enjoyed a story telling session and everyone used their imagination to create interesting tales.

This week the children in Year 2 continued their work on the story 'The Journey Home'. They looked at using exclamation sentences and used these in their own fact file about the extinct animal - the dodo. After they looked at the meaning of the word plural and how to add the suffix 's' to different words to show there is more than one. In Numeracy the children used their multiplication skills to recall facts for the 2 times table. They discovered that multiplying a number by 2 is the same as doubling an amount and that halving is the same as sharing into 2 equal groups. To end the week they investigated how we know if a number is odd or even by looking at the digit in the ones column. In History the children continued learning about 'The Great Fire of London' and sequenced the key events of the fire on a timeline chronologically. They learnt when the fire started, how long it lasted and when it ended. As part of their PSHE work the children looked at the importance of a healthy diet and made some healthy snacks. They discussed why the snack was healthy and how it would help their body.



Class 3, 4 and 5

We've certainly been on the move! This week included indoor bowling, a football festival, and cross-country running. We also celebrated two major events this week! For World Science Day we explored the wonders of the world through hands-on experiments, focusing on observation and inquiry. For World Book Day, it was wonderful to see so many creative costumes and share our favourite stories. In Literacy, we have been exploring imperative verbs. We learned that these "bossy" words are essential for giving clear, direct instructions. To put this into practice, the children created their own Tea Tasting booklets. They used imperative verbs to explain exactly how to brew the perfect cup and describe the flavours they experienced. In our Math sessions, we've mastered a very important shortcut: multiplying double-digit numbers by 10. The children practiced moving digits one place value to the left and using zero as a placeholder.

This week, Year 4 have been incredibly busy once again. In Literacy, we have been working hard to create exciting noun phrases, and the children have been adding verbs and prepositions to make their sentences more interesting and detailed. In Maths, the children have continued learning about the perimeter of shapes. We are also continuing to practise our times tables regularly to build confidence and fluency. In RE, we learned about how Hindus in the UK celebrate special events.

This week we focused on Diwali and explored how it is celebrated. As it is Science Week, the Year 3 and 4 children took part in STEM activities based on air resistance. On Thursday, the children dressed up as scientists and took a trip to the beach to build and erupt their own volcanoes.

Year 5 started the week on their residential trip to Ford Castle. While we were there, the children had lots of fun trying a range of different activities such as the zip line, leap of faith, problem solving challenges, aeroball and archery. The behaviour of the children was fantastic and this was highlighted by the PGL staff throughout the trip. It was wonderful to see so many smiles on their faces and to watch them push themselves out of their comfort zones. After returning to school, the children completed some reflection work about what they enjoyed most and shared their thoughts from before and after the trip. Mr Moscrop was extremely impressed with the effort shown in P.E. lessons throughout the week, especially after such a tiring start to the week. Towards the end of the week, the children also took part in a fantastic morning of science experiments, including volcano eruptions and investigating friction in the classroom. They worked extremely well in groups to test the distance a toy car travelled on different materials. The class have worked exceptionally hard all week and truly deserve a well-earned weekend.

