



Spittal Community Primary School

Weekly News!

Create Achieve Respect Enjoy

News & Events

There was a fantastic turn out for the Back to School event organised by our fabulous PTA. The event raised an incredible £600! Thank you so much for your support. A huge thank you must also go to the PTA and all of Year 6 for their tremendous help and support. The children did a fantastic job helping to run the stalls. We are incredibly proud of them!



Stars of the Week

Nursery	Esme
Reception	Blu
Class 1	Georgie
Class 2	Georgia
Class 3	Alfie
Class 4	Eleanor
Class 5	Antonio
Class 6	Carter

Diary Dates

Diary Dates-Autumn Term

Wednesday 23rd September

Y3, 4 and 5 girls golf team activity

Thursday 24th September

Year 5 Roots and Shoots session at Al-nwick Garden

Year 1 and 2 visit to Chillingham Castle

Friday 9th October

Wear something yellow for Mental Health Awareness Day

Week Beginning 12th October

Parents' evenings

Thursday 15th October

Nursery visit The Hirsell

Tuesday 20th October

3.20p.m. Parent/child craft session

Wednesday 21st October

After school disco and activity night

3.20p.m.-4.30p.m.

Thursday 22nd October

School closes at 3.20p.m for half term

Friday 23rd October

Teacher Training Day

Monday 2nd November

School re-opens.

Nursery and Reception

It has been a wonderful and busy week in nursery as we launched our exciting new topic, Nursery Rhymes, with our main focus centred on the beloved classic, Humpty Dumpty. The children began the week by coming together as a class to recite the rhyme together. It is fantastic to see how quickly they are picking it up, with many children already able to sing it entirely by heart while others are eagerly filling in the missing gaps and chiming in with familiar phrases. We explored spatial awareness and prepositional language by placing a small world figure on top, beside, and underneath walls built from big blocks, bricks, milk crates, and Lego, while also piecing together jigsaw puzzles and fixing Humpty with real plasters. Our hands-on science and cooking activities sparked a wealth of new vocabulary; the children examined the **smooth, fragile shell, yolk, and white of a raw egg**, used action words like **smashing, cracking, gooey, and slimy** as they cracked eggs, and described warm scrambled eggs as fluffy and creamy. Finally, the children practiced communication skills by giving verbal instructions on how to plant cress seeds in containers decorated with egg stickers, and enjoyed

matching colourful wooden eggs to their matching cups.

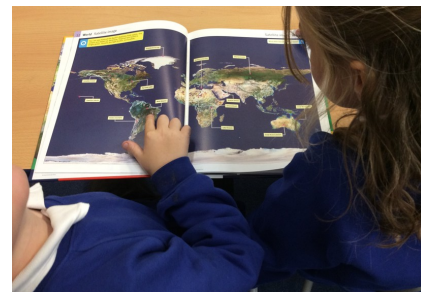
It has been a busy week in Reception. We are settling in to our classroom routines and started the week our new class literacy book, 'Where the Wild Things Are'. In Reception (and throughout the school) we follow Literacy Tree schemes of work. It uses a wide range of interesting books and linked speaking and listening, reading, comprehension and writing activities. In maths, the whole school uses White Rose schemes of learning. We have made a strong start on our maths curriculum and have been matching and sorting objects. Have a look at the maths home learning sheet and record your child's answers on the speech bubbles.





Class 1 and 2

This week has been another busy one. The children are improving all the time in following the new class routines in Year 1. In Literacy we are nearly to the end of our work on Cave Baby where this week we have been retelling the story in order, writing a sentence to match each picture. Some of us have been using time adverbials in our writing and using some description to retell the story. In Numeracy we have been exploring one more, one less and number sequencing. We continue to form our numbers correctly. Following on in Science we have explored what our 5 Senses are and the parts of the body we use. Year 2 have enjoyed reading the beginning of their book 'The Bear Under the Stairs'. They role played being William and thought about how he felt when he thought a bear was following him around the house. They then composed questions they would ask a friend about the bear and practised using a question mark accurately at the end. In maths, the children have been using base ten to partition numbers to 100 into tens and ones and then practised writing 'teen' and 'tens' numbers correctly. During science the children continued their work on life cycles, looking at how humans grow and change. They discussed how children and adults are different and the skills they have developed since they were a baby. As part of their geography work this week the children enjoyed looking in the Atlas to find the 7 continents and 5 oceans of the world. They then looked at aerial views and labelled physical and human features they could find on photographs of Berwick and London.



Classes 3 and 4

In literacy, we dove headfirst into the magical world of 'Leon and the Place Between'. We have used modal verbs and the conjunction "if" to predict what astonishing secrets await inside a magical box. In numeracy, our mathematicians have been mastering numbers up to 1,000, conquering place value using Base 10 blocks and place value counters like absolute pros! Our RE journey took us through a creative retelling of the Bible as we built vibrant storyboards using the fascinating Big Frieze resources, while PSHE filled our classroom with positivity as we celebrated what makes each of us unique and crafted shiny medals to showcase our proudest achievements. Finally, our budding artists blew us away with their final sketch self-portraits—mastering pencil pressure, subtle shading, and tonal depth—and we cannot wait to watch them mix vibrant secondary colors when they bring these masterpieces to life with paint next week!

During our literacy sessions in Year 4, the children have been learning about alliteration and had great fun creating their own sentences using repeated sounds. We have also been developing our understanding of expanded noun phrases and using them to make our writing more descriptive and engaging. In maths, we have been working with numbers up to 10,000. The children have been learning how to add and subtract 1, 10 and 100 from numbers up to 10,000, developing their confidence and accuracy. In French, we have been learning the names of different musical instruments and practising our French vocabulary. In music, the children have been learning about the song Blackbird by The Beatles. We took part in rhythm games and enjoyed singing the song together. The children have shown fantastic enthusiasm throughout our music lessons!

Classes 5 and 6

In Year 5 literacy, we have continued with our class book, and the children have been using Point, Evidence and Explanation (PEE) in their work. They did an extremely impressive job with this new concept and should be very proud of their efforts. We have also been mastering direct speech and producing some excellent role-play work. In maths, we have continued working on place value with numbers up to one million. In history, the children had the opportunity to look closely at a range of artefacts from the Stone Age through to the Iron Age. The class have also been getting creative by making their own style of Trencadis inspired art, inspired by Antoni Gaudí. In PE, the children have continued developing their dribbling skills and have now been introduced to passing. The group did exceptionally well, playing safely, following instructions carefully and working brilliantly as a team. In science, the class looked at the human life cycle and how each stage is different.

It has been another busy and productive week in Year 6. In literacy, the children have completed their first assessed piece of writing: a diary entry written from the point of view of Leonard, the main character in our text Windrush Child. Our SPaG focus this week has been adjectives, and the children have been developing their use of ambitious vocabulary to make their writing more engaging. In maths, we have continued our work on place value, focusing on comparing and ordering integers, as well as rounding numbers and exploring negative numbers. In science, we have been exploring the importance of a balanced diet. The children investigated different food labels and compared the nutritional values of a range of foods, helping them to understand what makes a healthy and balanced diet. We have also launched our Year 6 Reading Word Count Competition! The children will be working towards the ultimate goal of becoming Reading Millionaires by the end of the year. We are excited to see how many words they can read and look forward to celebrating their progress along the way.