



News & Events

The weather seems to be warming up. If your child would like to begin to wear summer uniform they are welcome to do so. Please ensure they wear school shoes on non-PE days.

As the end of term draws closer, please continue to encourage your children to read at home. Regular reading is crucial, especially at this time of year, to consolidate learning and build confidence. Parent's evenings for Year 3 will be held after Easter. Further details regarding booking appointments will be sent out after the Easter break.

Stars of the Week

Nursery Ivy

Reception Oliver

Class 1 Paige

Class 2 Emilia

Class 3 Hunter

Class 4 Carter

Diary Dates

Spring Term

Wednesday 2nd April

Easter Bingo 3.20 p.m.

Nursery visit The Hirsel

Friday 11th April

School closes at 3.20 p.m. for Easter. No after school club.

Summer Term

School re-opens Monday 28th April at 8.50 a.m.

Tuesday 29th April

Reception and Year 1 visit The Hirsel

Year 3 and 4 Library for author visit

Thursday 1st May

Year 2 visit The Hirsel

Monday 5th May

Closed for bank holiday

Tuesday 6th May

Class Photographs

Monday 12th May

Year 1 and 2 Library for author visit

Thursday 15th May

'Time to Share' 3.20 p.m.

Friday 23rd May

School closes for half term break 3.20p.m.

No After School Club

Monday 2nd June

School reopens

Year 4 Multiplication check commences (Mrs Mutch's class)

Wednesday 4th June

Sports Day 1.30p.m.

Thursday 5th June

Year 4 visit The Glendale Show'

Friday 6th June

Nursery Sports Day 9.15a.m.

Monday 9th June

Phonics screening check week for Mrs Woodhouse's class

Nursery and Reception

What a magical week we've had in Nursery, all inspired by the enchanting world of "Foggy Foggy Forest"! We've been busy exploring, creating, and learning through a variety of engaging activities. This week, our main focus was bringing the story to life through small world play. The children had a wonderful time creating their own miniature foggy forests, complete with fairies and enchanted woodland creatures. We saw some fantastic imaginative scenarios unfold as they interacted with the different characters and elements of their small world. This activity encouraged creativity, storytelling, and social interaction. We also delved into the fascinating concept of light and dark through shadow making. Using torches and various objects, the children experimented with creating different shapes and sizes of shadows on the wall. This hands-on exploration helped them understand how light interacts with objects and sparked curiosity about the science behind shadows. Our story also led us to a discussion on weather, specifically focusing on fog. We talked about what fog is, how it forms, and what it looks and feels like. The children shared their own experiences with foggy days, and we learned some new vocabulary related to weather.

Reception have had another busy week. Everyone produced some brilliant writing based on our book, 'The Tiny Seed'. We wrote an advice leaflet to help seeds grow well and we used a range of 'special friends' in our writing - oi, ee, ai, oo. In our Boogie Beats session on Monday we used instruments to help retell the story of 'The Three Billy Goats Gruff'. We used castanets to make the 'trip-trap' sound as we told the story. On Wednesday we took



part in a long meditation session

and everyone listened really well. In maths we have continued exploring the composition of the number 10. We used two different colours of unifix cubes to find different ways of making 10. **Ask me to think of two numbers that add up to make 10.** We have really enjoyed spending time outside this week both on the school field and in the garden.





Class 1 and 2

Year 1 have been busy in Literacy writing a blurb for their book 'Dinosaurs and all that Rubbish'. To improve their writing they had to include adjectives and use the conjunctions 'but' and 'so'. They then wrote a pamphlet telling people how important it is to keep the world clean so everyone can live safely. When writing they focused on using words with the suffix 'ing' and 'er'. In Numeracy the children continued their work mass and capacity. They practised using the words empty, full, nearly empty and nearly full. They then compared amounts using greater than and less than. During History the children looked at the key features of a castle and what they are used for now and in the past. In PSHE the children discussed how to keep clean and how medicines can be used safely. To end the week the children sketched flowers in the style of the artist Georgia O'Keefe, observing closely to ensure their work was accurate and detailed. A busy week, everyone worked hard!

The children in Year 2 enjoyed writing an explanation text about the life cycle of a frog. They used time adverbials to order the events and the conjunctions so that, in order to and because to extend their sentences. After, they completed a diagram of the life cycle to show it is a continuous process. In Numeracy the children measured the mass of different objects using balance scales and cubes. They compared the mass using the vocabulary heavier, lighter and equal. They then read scales that count in steps of 2, 5 and 10. During History the children looked at sources to find out information about The Great Fire. The children looked at paintings, newspaper articles and Samuel Pepys' diary as valuable sources of evidence. During Design and Technology the children designed a slider picture for a book about The Great Fire of London. As part of their PSHE work the children discussed how to look after medicine safely and that they should only take medicine given by a trusted adult. A super week everyone!



Class 3 and 4

Here's a snapshot of what Year 3 have been learning this week: In literacy we've delved into the world of tea, with the children creating fact files on different types of tea. They have been learning about where tea comes from and the different types of tea. In numeracy this week, we've focused on mass and capacity. The children have been learning to measure in grams (g) and kilograms (kg), as well as millilitres (ml). Our R.E. lessons have explored the Ten Commandments and the story of Exodus. The children have been learning about the importance of these stories. In geography we've ventured into the rainforest, learning about its different layers. The children have created their own drawings to illustrate these layers, demonstrating their understanding of the rainforest's structure.



In literacy we completed the final activity based on the story 'The Baker by the Sea.' We devised a tourism brochure promoting East Suffolk where the story was based. We also baked some hot coconut buns with Mrs Kiff. The recipe was the exact recipe they used for hundreds of years! These buns were the buns that the fisher-girls would have consumed at 11am each day to keep their fingers warm as they pickled, packed and prepared the fish.

