



News & Events

Breakfast and after school club is extremely busy but unfortunately last week there were 17 children who did not take up booked spaces. Please could you ensure you cancel your place if it is no longer required.

We have a stock of spare jumpers. If you need any please see Mrs Jeffrey at the office as these are free to as good home!

Stars of the Week

- Nursery Darcey-Rose
- Reception Finley
- Class 1 Braxton
- Class 2 David
- Class 3 Casey
- Class 4 Marnie
- Class 5 Fletcher

Diary Dates Spring Term

Tuesday 27th January

Year 5 Dodgeball team festival

Monday 2nd February

National Story Telling week

Tuesday 3rd February

Author Visit KS2

Wednesday 4th February

Pyjama Day

Thursday 5th February

3.20p.m. 'Time to Share' An opportunity for you to come into school to view your child's work.

Friday 6th February

National number day. Come dressed in number themed clothes. 9 a.m. Parent/child maths activity session.

Wednesday 11th February

Valentines disco 3.20-4.30 p.m.

Friday 13th February

School closes for half term 3.20p.m.

Nursery and Reception

What a "fast" and flavorful week we have had in Nursery! Our classroom has been filled with the delicious scent of ginger as we dived into the classic story of **The Gingerbread Man**. The children have shown wonderful engagement, and many are already starting to join in with the story's famous repeated refrain: "Run, run, as fast as you can! You can't catch me, I'm the Gingerbread Man!"

We used puppets and props to retell the tale. The children practiced sequencing the different animals the Gingerbread Man meets on his journey. Our small-world tray was transformed into a river scene. Children used logic and problem-solving to help the characters cross the water without getting "soggy!" The highlight of our week was designing our very own gingerbread biscuits. We rolled play-dough and talked about how the dough felt (sticky!) and looked (brown). We also used various craft materials to design "The Ultimate Gingerbread Man." We used currants to practise 1-to-1 correspondence, the children matched the correct number of buttons to numerals on our gingerbread templates. We discussed how the Gingerbread Man moved and practised travelling in other ways, whilst singing "Skip, skip, as fast as you can!"



Reception have had a great week. In Literacy we have re-read our book - Super Milly and the Super School Day - and have been talking about what our superpowers are. We discussed that being kind, being strong and being a good friend are all superpowers that we can have. We then used our phonics to sound out sentences that described our superpowers. In maths we have been working hard to deepen our understanding of numbers and the number system. We have been finding 1 more and 1 less, ordering numbers and identifying two numbers that add up to make 5. In topic we have been describing the people who help us in our everyday lives, such as our parents, grandparents, delivery drivers, nurses and teachers. In PE we have been developing gross-motor skills by practising our throwing techniques and have also been practising our fine-motor skills by using scissors.





Class 1 and 2

This week Year 1 have been planning and making their own fact file about different buildings around the world. They have used adjectives to describe each building and focused on using capital letters for proper nouns. In Numeracy the children have continued to count forwards and backwards to 20 and can complete missing number sequences. They have recalled number bonds to 20 and used active maths to physically count and find numbers to 20 on a numberline. In Science the children have discussed the materials different objects are made of and explained why the material is suitable. During Geography the children identified the national flags of the UK and discussed their design. As part of their PSHE work the children followed instructions and worked together to make a jam sandwich, they then discussed why it was important to make sure the instructions were in the correct order. During RE the children looked at different Jewish celebrations and why they were important.



This week Year 2 finished reading their book 'Tadpole's Promise' and retold the story in their own words. They then looked at the life cycle of a frog and wrote an explanation of the process using time adverbials, technical vocabulary and conjunctions to improve their sentences. In Numeracy the children continued their work on 3D shapes, describing their properties, vertices and faces. They then sorted shapes into groups using different criteria and used 3D shapes to make repeating patterns. During Science the children used their knowledge of material properties to describe how they are suitable for different uses. In RE the children listened and discussed the story of 'The Ants' and what it teaches them. As part of their Geography work the children discussed their favourite season, the weather and activities they enjoy in each season. A super week, well done!

Class 3, 4 and 5

In English this week, our focus was on narrative writing. Writing in the first person, students described the dramatic scene of a rat entering a kitchen. The learning objective was to successfully integrate expanded noun phrases (e.g., "the tiny, scratching claws"), adverbs, and dynamic verbs to enhance the quality of their writing. In Maths, we have transitioned from multiplication to division. We are currently using the "concrete" approach, utilizing counters to physically share and group numbers. This ensures the children have a solid conceptual understanding of division. In History, students have begun drafting biographies about Queen Victoria, organizing historical facts into a structured text. In PSHE, we discussed empathy and inclusion, resulting in students designing sensory gardens tailored to help those who face physical or emotional challenges. In music this week, we launched our new unit by learning the song 'My Imagination'. We spent the lesson unpicking the rhythm of the track, which will help us keep in time when we introduce the glockenspiels to accompany the song in future lessons!

This week, the children have been multiplying and dividing by 100. They have also continued to practise their multiplication skills, building confidence and accuracy when solving calculations and word problems. In Literacy, we have been identifying opposites and antonyms to develop vocabulary. The children have used conjunctions to join ideas in their writing and have been making inferences about characters' thoughts and feelings using evidence from the text. In Computing we started learning about editing images. The children explored how images can be altered and discussed ways to spot when an image may have been changed. In Science, we used a classification key to identify different types of invertebrates, including insects, arachnids, and annelids. The children enjoyed sorting and classifying animals using their scientific knowledge. This week's PSHE lesson focused on our hopes and dreams. We discussed whether goals are realistic and the importance of resilience and perseverance when working towards achieving them. Another great week, well done, Year 4.

In English, the children have been developing their understanding of dialogue and abstract nouns. They wrote some excellent descriptions inspired by scenes from our topic book and, as a class, created a clear set of rules to follow when writing dialogue. This helped them improve both accuracy and clarity in their writing. In Maths, the class have been working extremely hard on long multiplication. This is a new skill for many of the children, but through fluency activities and lots of practise, they have shown great perseverance and should be very proud of their progress. In History, we launched our new topic on Ancient Egypt, focusing on the importance of the River Nile and how it supported daily life. The children showed strong curiosity and engagement during discussions. During R.E., we continued learning about Islam, where the children created some fantastic Islamic tile designs, demonstrating both creativity and a growing understanding of symbolism and pattern.