



### News & Events

The Valentines disco was a huge success and raised an amazing £570. The children thoroughly enjoyed the variety of activities on offer including food, cakes, escape room and games. In total with the amount raised over Christmas, this means we have raised £2761 towards the cost of our outdoor classroom. A fabulous start! Next week is half term. We hope you have a lovely break.

### Stars of the Week

- Nursery Heidi
- Reception Scarlett
- Class 1 Sophie
- Class 2 Lucy
- Class 3 Francesca
- Class 4 Isla
- Class 5 Theo

### Diary Dates Spring Term

- Monday 23<sup>rd</sup> February  
School re-opens  
Year 3, 4 and 5 trip to The Life Science Centre
- Monday 2<sup>nd</sup> and Tuesday 3<sup>rd</sup> March  
Year 5 residential at Ford Castle
- Monday 2<sup>nd</sup> March  
Science week.
- Tuesday 3<sup>rd</sup> March  
Science day
- Wednesday 4<sup>th</sup> March  
Year 3 and 4 cross country
- Thursday 5<sup>th</sup> March  
World Book Day. Dress as a 'Mad Scientist'
- Week Beginning 16<sup>th</sup> March  
Parent's Evenings
- Thursday 19<sup>th</sup> March  
Year 5 cross country
- Thursday 26<sup>th</sup> March  
Nursery trip to Whitehouse Farm
- Wednesday 1<sup>st</sup> April  
Easter Bingo 3.20 p.m.
- Thursday 2<sup>nd</sup> April  
School closes at 3.20 p.m. for Easter. No after school club.

### Nursery and Reception

This week in Nursery, we delved into the classic story of Little Red Riding Hood, using it as a springboard for engaging learning experiences. We expanded our word bank with exciting new vocabulary related to the story. We learned words like "basket," "hood," "forest," "wolf," and "grandma," while also incorporating descriptive words like "red," "fluffy," and "hungry." Through storytelling, songs and games, we practiced using these words in context, fostering their understanding and expression. Following the order of events in the story was a key focus. We used picture cards, puppets, and even acted out the story ourselves to grasp the sequence – from getting dressed to setting off, encountering the wolf, and finally arriving at grandma's house. This activity helped develop their comprehension and memory skills. We explored the vibrant colour red, collecting and sorting various red objects found in the nursery. This hands-on activity helped develop their ability to identify and categorise objects based on specific attributes, while also reinforcing colour recognition.



Another busy week in Reception. We have completed our Literacy work based on the book, 'The Magic Paintbrush' and have written our own stories based on the text. We illustrated each page and used our phonic knowledge to sound out sentences and captions to retell the story. In maths we have been exploring the numbers 6, 7 and 8 (with lots of giggles when we counted six-seven!). We worked in teams to sort different representations of 6, 7 and 8 and also used ten frames to show the different numbers. We sang 'One man went to mow' to help us find 1 more and the Number blocks to help us find 1 less. In art we mixed paint with washing-up liquid and water and then used straws to make it bubbly. We then placed paper over the top to make a print. After the paper dried we used it to make dragons!





### Class 1 and 2



In Literacy this week Year 1 have continued their book 'The Odd Egg' and made predictions about what they think might happen at the end of the story. They then practised using the apostrophe for possession to show when something belongs to somebody. During Numeracy the children practised recalling and recording their fact families to 20. They then used a numberline to solve take-away number sentences. As part of their Science work the children explored waterproof materials by making boats that could float. During RE the children learnt about the Mezuzah, a special scroll that Jewish people keep safely in their home. To end the week the children enjoyed a Valentine's Activity Day where they collaged hearts and made a sweet treat. They also had a go at a Valentine's Escape Room, solving tricky challenges. Year 2 has been very busy this week. In Literacy they finished their book 'If all the world were...'; and decided on six special objects. They then used these objects to write their own individual poem based on our book. They used repetitive phrases, abstract nouns and noun phrases to improve their poem and included some beautiful poetic verse. On Wednesday everyone performed their poem to the class, reading with expression and feeling. In Numeracy the children began looking at multiplication. They started the week by recognising equal and unequal groups. They then looked at using repeated addition number sentences to solve multiplication number sentences. At the end of the week they made arrays practically. During Science the children looked at how we can reduce, reuse and recycle to help the environment and suggested ways we could do this in school. On Thursday everyone enjoyed a DT day, where they designed, made and then evaluated their own 3D desert landscape. To end the week the children were introduced to their new History topic 'The Great Fire of London' by participating in an interactive History lesson held at the London Museum.



### Class 3, 4 and 5

This week, in Year 3, we reached the grand finale of our work on The Pied Piper of Hamelin. The children became authors, crafting their own unique versions of the classic tale. While they stayed true to the original outline and moral, they focused on making their writing "pop" by using dynamic openers to hook the reader. We have officially dived into column multiplication! This can be a tricky transition, but the level of concentration in the classroom has been outstanding. In R.E we explored the significance of the Night of Power (Laylat al-Qadr) during Ramadan, discussing its importance and the history behind it. We stepped back in time to experience a Victorian School. The children wrote emotive diary entries imagining life as a Victorian student, discussing everything from the sparse school dinners to the strict punishments of the era. Our classroom has been filled with the sound of music! We have started learning the verses of our class song on the glockenspiels. It has been a challenge to get the timing and notes just right, but the children are persevering through the "tricky" bits with great rhythm. Our budding artists have been exploring the intricate designs of the Victorian designer William Morris. This week, we focused on his famous "Trellis" pattern. Using pastels, the children worked on duplicating his style, focusing on the repeating patterns of birds and climbing roses.

On Monday, in Year 4, we took part in a fantastic photography workshop where we created our own photographic negatives. The children really enjoyed learning about how images are developed and seeing their creations come to life. In Maths, we have been learning about division. We have been dividing 2-digit numbers by 1-digit numbers and practising using formal written methods as well as solving word problems. The children have worked hard to show their working clearly and check their answers. In History, we have been learning about Ancient Greek pottery. We discovered that each piece of pottery tells a story about life in Ancient Greece. Inspired by this, we designed our own Greek pottery and created our own stories to decorate them. On Thursday, we visited the pop-up at the Maltings on Hide Hill to listen to music that we had composed. It was a wonderful experience to hear our work performed and we were very proud of our musical achievements. We also took part in a live lesson for Internet Safety Day. We learned about Artificial Intelligence (AI) and discussed some of the dangers of using it. We know that we must never share personal information or ask AI personal questions. The children showed great maturity during these discussions. Well done, Year 4!

This week in Year 5, we have started our exciting new English book *Lizzie and Belle*. The children have been busy creating persuasive advertisements for the theatre show *Othello*, inspired by the story. They also wrote fantastic diary entries in the role of Lizzie, showing excellent use of feelings and emotions in their writing. In Maths, we continued our work on fractions. The class did an amazing job tackling a challenging "Crack the Code" task – a great effort from everyone! We have also begun our new Computing topic on databases, where the children created their own paper databases about animal characteristics. In History, we explored the fascinating process of mummification and learned about the structure and features inside the pyramids. To finish the week, Year 5 showed excellent fitness levels and teamwork in a circuit-style P.E. lesson, working together to score as many points as possible.