



# Spittal Community Primary School

## Weekly News!

Create Achieve Respect Enjoy

### News & Events

We had a truly fabulous day this week, as we were visited by a wonderful storyteller. The children were captivated by the interactive tales. The visit has enhanced the children's love of reading. In other exciting news, one of our pupils, Jack, was selected to be a mascot at the recent Newcastle United match. This is a dream come true for any fan and we are so proud of one of our own having such an amazing experience.

### Stars of the Week

Nursery	Dusty
Reception	Ada-Grace
Class 1	Gracie
Class 2	Ruby
Class 3	Sophie
Class 4	Harry J.
Class 5	Louie H.

### Diary Dates

#### Tuesday 23<sup>rd</sup> September

Y3, 4 and 5 girls rugby festival at Tweedmouth Middle School

#### Tuesday 7<sup>th</sup> October

Year 2 visit The Guildhall for puppet performance

#### Friday 10<sup>th</sup> October

Wear something yellow for Mental Health Awareness Day

#### Monday 13<sup>th</sup> October

Individual photo's

#### Week Beginning 13<sup>th</sup> October

Parents' evenings

#### Monday 20<sup>th</sup> October

Sports Leader training

#### Tuesday 21<sup>st</sup> October

3.20p.m. Parent/child craft session

#### Wednesday 22<sup>nd</sup> October

After school film night 3.20p.m.

#### Thursday 23<sup>rd</sup> October

Nursery visit The Hirsell

#### Friday 24<sup>th</sup> October

School closes at 3.20p.m. for half term

### Nursery and Reception

In Nursery this week we have been learning the nursery rhyme Humpty Dumpty. We have linked this across all areas of the curriculum and the children have engaged in a range of activities. We have learnt the rhyme and sequenced the pictures using words such as 'first', 'next', 'then' and 'finally'. We have used a variety of construction toys to build walls of different lengths and heights. We placed Humpty in different places and talked about his position using language such as 'behind', 'next to', 'above', 'under', 'between', 'in' and 'in front'. We have discussed where eggs come from and what's inside of them - next week we are going to whisk eggs together (identifying the yolk) before making scrambled eggs. We will use the shells to make cress heads. Today, the children matched plastic egg halves by colour and were able to make a whole egg. They have explored Humpty Dumpty using small world resources and used plasters to stick Humpty Dumpty back together again. We talked about the egg being 'cracked', 'broken' and 'smashed'.



It has been another fun week in Reception. On Monday we started our first Literacy Tree book, 'Where the Wild Things Are' and have had a visit from one of the Wild Things. He's called Sam. Literacy Tree is a scheme of work that is used throughout our school. It combines a range of carefully chosen texts and engaging activities to develop our reading, writing and comprehension skills. We have continued with our phonics lessons - following the Read, Write Inc scheme and your child will continue to bring home single sounds, QR codes or Sound Blending work



that is matched to their phonic ability. In maths we have been describing how we have sorted different collections of objects. We have also had great fun taking part in our weekly Boogie Beats and Yogi Bairns sessions. Then on Thursday we had an extra treat. Jackie from Seven Stories came to visit and told us some wonderful stories about bears. We finished off the week with PE on Friday morning and then shared stories with the Year 4 children in the afternoon.







#### Class 1 and 2

This week Year 1 have continued reading their book 'Cave Baby' and extended sentences using the conjunction 'and'. They started to retell the story in their own words using time adverbials to sequence. During Numeracy they represented numbers to 20 in different ways using pictures and practical equipment. In Science the children explored the five senses and continued to recall the names of different body parts. In Geography the children located our school on a map and identified important features of Spittal. During PE they enjoyed team games and worked cooperatively to complete challenges. To end the week the children enjoyed an ICT session where they identified and sorted different types of technology.

This week Year 2 have continued reading their book 'Goldilocks and the Three Bears' and extended sentences using the conjunction 'because'. They retold the story in their own words using time adverbials to sequence and adjectives to add more detail. During Numeracy they represented numbers to 100 using base ten and ones. They then mentally partitioned numbers into tens and ones. In Science the children described the human lifecycle and looked at how humans grow from babies to adults. In Geography the children looked at different aerial photos and identified physical and human features on them. They then labelled an aerial photo of Berwick. During PE they enjoyed team games and worked cooperatively to complete challenges.



#### Classes 3, 4 and 5



This week, Year 3 continued our exploration of the book 'Leon and the Place Between'. We delved deeper into the magical world of Abdul Kazam and were intrigued by his mysterious box. Our key literacy focus for the week was modal verbs, and the children did a fantastic job of identifying and using them in their writing. In numeracy, we have been developing our understanding of place value. The children have been working with base 10 blocks to explore tens, hundreds, and numbers up to 1000. This has helped them to visualize and comprehend the value of each digit in a number. Our R.E. lessons this week centred on the Big Frieze. We discussed and explored the main parts of the Bible, learning about the Old and New Testaments and the significant stories within them.

In Year 4 this week, we've been busy learning and exploring! In Maths, we've been learning about place value and how to partition numbers up to 10,000. In Science, we found out about teeth, we now know the names and functions of each type of tooth. In Literacy, we wrote our own blurbs based on our class book, created expanded noun phrases and created a job advertisement. In



History, we researched Berwick and its important buildings using the Chrome-books in preparation for exploring our local environment. We also enjoyed some lovely shared reading time with Reception — a great way to end the week!

This week, Year 5 have been busy with a range of exciting and creative activities! In English, the children have been writing thoughtful letters of advice and engaging interview transcripts, developing both empathy and communication skills. Maths has taken a more active turn, with the class heading outdoors for Active Maths sessions, using orienteering skills to solve Place Value questions. In History, the children explored life in the Stone Age by creating their own cave paintings inspired by prehistoric art. Meanwhile, in Computing, they've shown fantastic creativity by using Google Drawings to produce vector illustrations of animals, skilfully combining shapes to bring their ideas to life. The children have also enjoyed singing sessions with Miss Hattle and have been working hard to improve their swimming skills in the pool. A special well done to those who have already earned over 25 house points—what a fantastic start to the year!

