



Spittal Community Primary School Weekly News!

Create Achieve Respect Enjoy

News & Events

This week we were out and about in the community. A group of Year 5 pupils visited Berwick Academy to hear all about their engineering success with their own design and engineered racing car. Hopefully this will inspire some budding engineers! The singing club were delighted to be invited to share songs and activities with the 'Memory Laners' group. Fabulous singing, supported by the Young Sing Leads. Well done to all involved!



Stars of the Week

- Nursery Blossom
- Reception Devyn
- Class 1 Brodie
- Class 2 David
- Class 3 Ffion
- Class 4 Charlie
- Class 5 Elliot

Diary Dates Summer Term

Monday 22nd June

Year 4 visit Alnwick Garden

Wednesday 24th June

Nursery Sports Day 9.15a.m.

Year 4 and 5 boys football festival

Wednesday 1st July

Sports Day

Sports Day 9.30a.m.- Reception, Year 1, 2 and 3

Sports Day 1.30p.m.- Year 4 and 5

Monday 6th July

Reserve Sports Day

Creative week

Tuesday 7th July

Reception, Year 1 and 2 trip to Alnwick Garden and Lilidorei

Thursday 9th July

Nursery graduation 9.15 a.m.

Parent/child craft session 3.20p.m.

Tuesday 14th July

Skipping festival

Wednesday 15th July

Picnic and art exhibition

Friday 17th July

School closes at 3.20 p.m. for the end of term. No after school club.

Nursery and Reception

This week in Nursery, your little buccaneers have been busy exploring the high seas and beyond! We set sail on a grand adventure, continuing our pirate theme with a mix of learning activities and swashbuckling fun. Let's raise the Jolly Roger and take a look at what we've been up to this week. We started the week by sharing exciting news from home! They practiced their storytelling skills, sharing their adventures with their crewmates! Our focus this week was the charming tale of "Goodnight Pirate." The children followed our sleepy pirate as he bid farewell to his parrot, tucked his treasure away and drifted off to dreamland. We were able to explore a range of vocabulary, learning new words such as "treasure," "parrot," "plank," and "hook". We even practised pirate greetings such as "Arrrr!" They have enjoyed exploring a small world pirate ship, sea creatures and pirate themed colouring pictures. They practised their physical development by creating their own cut and stick pirate scene. We saw some fearsome battles, buried treasure maps and even a cheeky monkey swinging from a palm tree! The children described these scenes using descriptive verbal sentences.



Reception have had a great week. We have started reading 'Oi Frog!' by Kes Grey and have really enjoyed joining in with the rhymes. During our literacy lessons we have been exploring rhyming and have practised making rhyming strings such as rat, cat, bat etc. We have been writing our own captions for the story and have been using our phonics skills to match illustrations to the correct part of the story. In topic we have been learning about the River Tweed. We discovered that the river starts in Scotland and flows down to Berwick. In maths we have been exploring 2D shapes. We have used mathematical vocabulary to describe the shapes and then joined shapes together to create different shapes. This stretched our problem solving skills. On Friday we had another cricket session with Emre. Our throwing, catching, batting and fielding skills are developing well and everyone is working well as a team





Class 1 and 2

In Year 1 this week, we have been continuing our work on 'Dinosaurs and all that Rubbish'. We have looked at how to write command statements using 'bossy verbs' and made a poster about looking after our earth. In Numeracy, we have been learning about money. We have been looking at both coins and notes and comparing values. We had a fantastic trip to Kypie Farm this week, where the children learnt about different breeds of sheep and their specialities: some sheep were friendlier so used as a visitor attraction, while some sheep were kept to train sheepdogs due to their nature! We went on a walk around the fields, talking about what we could see and using a map to work out where we were. We then finished our day with a trip to Coldstream park, where the children had great fun playing with each other, climbing to the top of the climbing frame, swinging, bouncing and sliding down various slides!

This week Year 2 had a baa-riliant visit to Kypie Farm on Tuesday where the children enjoyed finding out about the role of a farmer, the jobs a farmer does and how to look after and care for the sheep. They also met a 17 week old collie dog called Fife and helped with his training. Everyone enjoyed using their map reading skills to complete a walk around the farm and up a hill to see the views. In the afternoon the children spent time at Coldstream Park where they showed our school values of care and respect as they played together. In Literacy this week the children continued reading their non fiction book 'The Great Fire of London', they used the conjunction 'but' to compare London now to London in 1666. In Numeracy this week the children focused on learning to tell the time on an analogue clock, they looked at o'clock, half past, quarter past and quarter to and practised reading and drawing them on a clock face. In Science the children found out about microhabitats and why they are important for minibeasts. We looked at examples of microhabitats around school and what they need to provide for animals to live successfully.

Class 3, 4 and 5

It has been another action-packed week in Year 3! We wrapped up 'Jim: A Cautionary Tale', by getting creative with our own thrilling alternate endings, before diving into our final literacy book, 'How to Live Forever,' where we debated the fascinating pros and cons of immortality. In numeracy, we've become fraction experts, confidently adding, subtracting, and partitioning them. In geography, we've been globetrotting to compare countries across the Northern and Southern Hemispheres! We also took time in R.E. to explore the inspiring community work Christian churches do to spread Jesus' message of a better world, and our PSHE lessons sparked mature, thoughtful conversations about how our bodies change as we grow older. Finally, we put our engineering hats on, using brilliant technical vocabulary—like cells, wires, and positive or negative connectors—to investigate and evaluate working electrical circuits.

This week, the Year 4 children have continued exploring the story *Varmints*. We have been discussing the themes and characters in the story and have enjoyed sharing our ideas and opinions. In maths, we have been learning about time. We have been practising converting between analogue and digital clocks and developing our understanding of how to read and record time accurately. In PSHE, we have been learning about the importance of different relationships in our lives. We discussed how to manage disagreements and deal with situations when we feel upset, as well as ways to maintain positive relationships with others. In geography, we began our new topic on mountains, volcanoes and earthquakes. We learnt that most mountains need to be at least 600 metres high to be classified as a mountain. We then identified and labelled the different parts of a mountain, developing our understanding of mountain features and landscapes..

This week, Year 5 have been working on negative numbers in maths and making real-life connections to situations where negative numbers are used. In English, the detective work has continued, and the class have been making excellent predictions about who the suspect might be. They have also been developing their comprehension skills, improving both their understanding and knowledge through a range of activities. In science, the class have started their final topic on forces. They have been learning about the different forces that act on objects and created some excellent labelled diagrams to demonstrate their understanding.

