



Spittal Community Primary School

Weekly News!

Create Achieve Respect Enjoy

News & Events

It has particularly rewarding this week to see all our pupils consistently demonstrating the character value of **empathy**. They are truly embodying this value by supporting each other beautifully, both within their lessons and during social times.

A massive well done to the girls who attended the **rugby event** this week! Their enthusiasm and sporting spirit were brilliant. We look forward to seeing them continue their journey as our "Future Red Roses"!

Stars of the Week

Nursery	Mabel
Reception	Miles
Class 1	Joshua
Class 2	Lucy
Class 3	Ariana
Class 4	Louie
Class 5	Poppy

Diary Dates

Tuesday 7th October

Year 2 visit The Guildhall for puppet performance

Wobbly mornings workshop 2 p.m.

Friday 10th October

Wear something yellow for Mental Health Awareness Day

Monday 13th October

Individual photo's

Week Beginning 13th October

Parents' evenings

Monday 20th October

Sports Leader training

Tuesday 21st October

Year 4 visit Berwick Town Hall

Tuesday 21st October

3.20p.m. Parent/child craft session

Wednesday 22nd October

After school film night 3.20p.m.

Thursday 23rd October

Nursery visit The Hinsel

Year 1 and 2 visit Deep Sea World

Friday 24th October

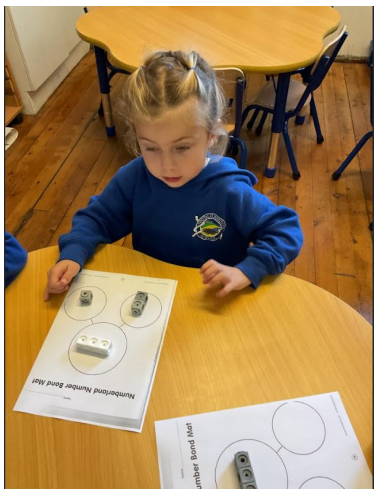
School closes at 3.20p.m. for half term

Nursery and Reception

This week, we continued our exciting Nursery Rhyme topic and delved into the classic "Hickory Dickory Dock." The children enjoyed learning the rhyme and identifying different types of clocks, like Grandfather clocks, wall clocks, alarm clocks and even pocket watches! Our vocabulary has included 'mouse', 'up', 'down', 'clock', 'face' and 'time'. We also explored the concept of time by discussing different times of the day and the activities that typically occur during each period. We then painted paper plates to represent daytime and nighttime, sparking imaginative discussions about the differences between these two special times. We talked about frosty, starry nights and sunny blue skies. Our creative exploration didn't stop there! We used various shapes to construct adorable mice, assembling them with different sizes to create unique and charming little creatures. These mice will soon be added to our classroom display, showcasing the children's artistic talents. As we move forward next week, we plan to delve deeper into the "Hickory Dickory Dock" rhyme by sequencing its events. Additionally, we'll explore different verbs to describe how the mice might move up the clock, promoting language development and imaginative play.



Reception has been working hard this week across all the areas of our curriculum. In literacy we have continued to explore 'Where the Wild Things Are' and have been ordering illustrations from the book and retelling the story in our own words. On Wednesday and Thursday we created story maps in the form of a zig-zag book and also wrote letters to the Wild Things to ask if they would like to come for a visit. In maths we have moved on to Block 2 our White Rose maths scheme which is all about measure and pattern. For our topic we have been describing our positive traits and abilities. On Friday we enjoyed another story session with Year 4.





Class 1 and 2

This week in Literacy the children continued to work on the story 'Cave Baby' and completed their story retell using adjectives to add detail to their writing. They also used time adverbials to sequence. In Numeracy the children practised counting backwards using numberlines and then used this knowledge to find one more and one less than a number to 20. During CLIC maths the children have practised counting in steps of 1 to 100. As part of their Science lesson the children classified animals into their different groups. In Geography the children identified physical and human features in the environment and classified them correctly. During RE the children looked at the importance of different Christian symbols and why they are important to the Christian faith. To end the week the children enjoyed a Commando Jo's session in PE to develop their team work skills and enjoyed sketching a variety of autumnal animals in art.

This week in Literacy the children have compared the story of 'Goldilocks' to a different version called 'Me and You'. They worked together to identify similarities and differences in the two stories. They then discussed Goldilocks' feelings at different points in the story and have started to write their own version of the story from her viewpoint using time adverbials and adjectives. In Numeracy the children used practical equipment to partition 2 digit numbers in different ways and then used numerals to record their partitioning in an expanded way. During CLIC maths the children have practised counting in steps of 10 and used this knowledge to recall multiplication facts for the ten times tables. As part of their Science lesson the children sorted healthy and unhealthy foods and learned the names of the different food groups. In Geography the children used photographs and maps to identify physical and human features in the environment and classified them correctly. During RE the children found out about the Prophet Muhammad (Peace and blessings be upon him) and why he is important to the Islamic faith. To end the week the children enjoyed a Commando Jo's session in PE to develop their team work skills.

Classes 3, 4 and 5

In literacy, we delved into the enchanting world of Abdul Kazam's magic box from the book *Leon and the Place Between*. The children were fantastic at getting into character, and we spent time acting out the thoughts and feelings of the main characters. This activity helped us understand the story from different perspectives and develop our empathy skills. Our focus in numeracy this week was on partitioning numbers and place value. Our musical journey continued with the glockenspiel! The children are making great progress as they learn to play our song, *Home is Where the Heart Is*. It's wonderful to see their teamwork and rhythm improve each week.

In Year 4 PE sessions, we've been learning all about invasion games. The children discovered that these types of games require key skills such as agility, balance, and coordination and they've been working hard to develop all three! In history, we've continued exploring the story of Berwick and its significant buildings as we prepare for our upcoming trip to the Town Hall. In maths, we've been building on our understanding of place value, with a particular focus on partitioning numbers. The children are making great progress and showing real confidence. On Tuesday, some of the Key Stage Two girls had the fantastic opportunity to take part in a rugby festival. While they were away, Year Three joined Year Four for a collaborative art activity in our classroom. The children were paired up and sketched portraits of one another and they all did an amazing job! We've also continued to highlight the importance of reading regularly at home as well as in school. It's been wonderful to see the children's enthusiasm for books grow.



This week, Year 5 have been busy with a range of exciting and creative activities. In English, the children have been writing short stories for the local competition, using their imaginations to follow the theme of Berwick after World War II with a fishy twist. In maths, they have been rounding numbers up to 100,000, showing great resilience and working extremely hard on what can be a tricky topic. In history, the children explored how Stonehenge was created and discussed what it may represent. In computing, they showed fantastic creativity by using Google Drawings to produce more developed vector illustrations of animals, combining shapes to bring their ideas to life. They also enjoyed music, where they sang and played the glockenspiel to some of Bon Jovi's greatest hits, and in PE they worked hard to improve their swimming skills in the pool.

