



News & Events

This has been a very busy half term and the children have enjoyed a wide range of activities and opportunities. After the half term holiday Year 3 will continue to swim and singing and yoga clubs will continue as they are until Easter. Further details of sports clubs will be sent out during the first week back and there will be no sports club on the first Monday back. I hope you all have a lovely half term break.

Stars of the Week

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| <u>Nursery</u> | Rune |
| <u>Reception</u> | Jaiden |
| <u>Class 1</u> | Rudi |
| <u>Class 2</u> | Ivy |
| <u>Class 3</u> | Hunter |
| <u>Class 4</u> | Elliot |

Diary Dates Spring Term

- Monday 3rd March**
School re-opens
- Thursday 6th March**
Reception-Year 4 trip to Lillidoerei
- Monday 10th March**
Science week.
- Tuesday 11th March**
Year 1 parents' phonics information session 3 p.m.
- Wednesday 12th March**
Longridge Cross Country
- Thursday 13th March**
Nursery, Reception, Year 1 and 2 visit The Maltings for 'The Hungry Caterpillar'.
- Week Beginning 17th March**
Parent's Evenings
- Friday 21st March**
Comic relief; Dress up in red!
- Wednesday 2nd April**
Easter Bingo 3.20 p.m.
- Nursery visit The Hirsell**
- Friday 11th April**
School closes at 3.20 p.m. for Easter. No after school club.
- Summer Term**
School re-opens Monday 28th April at 8.50 a.m.
- Tuesday 29th April**
Reception and Year 1 visit The Hirsell
- Thursday 1st May**
Year 2 visit The Hirsell
- Monday 5th May**
Closed for bank holiday
- Tuesday 6th May**
Class Photographs
- Thursday 15th May**
'Time to Share' 3.20 p.m.
- Friday 23rd May**
School closes for half term break 3.20p.m.

Nursery and Reception

We've had a truly enchanting final week of our Fairy Tale topic, culminating in a wonderful celebration of Cinderella! The children have been absolutely captivated by the story and have immersed themselves in a world of magic and wonder. Here's a recap of our learning adventures this week. The children transformed our role play area into Cinderella's world, acting out scenes from the story and creating their own imaginative scenarios. We explored the different parts of a castle, learning new vocabulary and understanding the setting of our fairy tale. They loved using the large construction blocks to build their own castle. We expanded our vocabulary by learning new words from the Cinderella story, such as "carriage," "glass slipper," "coach," "rags," and "ball." The children practiced their sequencing skills by putting the events of the story in the correct order. Our shoe shop continued to be a huge success, with children designing and selling their own "glass slippers" and other fancy footwear. The small world area was transformed into a miniature castle, where the children used props to recreate scenes from the story and develop their imaginative play. We had a delicious and fun time making "poisonous apples" (chocolate apples on a stick!) and crafting bread stick magic wands, adding a touch of magic to our day. To celebrate the end of our Fairy Tale topic, we held a fantastic Fairy Tale Ball! The children looked absolutely wonderful in their costumes, and we thoroughly enjoyed dancing, playing games, and celebrating together. It was a perfect ending to a magical term

This week Reception have continued learning about Shen and her Magic Paintbrush. We have explored the rhyming words in the story and worked together to write a short poem about some of the objects that Shen painted. During our Understanding the World lesson we compared our life to the life of Shen, looking for similarities and differences. In maths we have been exploring the composition of numbers and found different ways to arrange the eight blocks from 'Octoblock'. Everyone really enjoyed our PE lesson with Nicole. We continued to develop our ball skills by throwing, catching and bouncing. We bounced a ball partner and then practised dribbling. As Tuesday was Safer Internet Day we talked about how to stay safe online and then drew pictures of our trusted adults - people we can talk to if we see something online that worries us.





Class 1 and 2

This week the children continued reading the book 'Beegu' and used a range of adjectives and the suffix 'ing' to describe what Beegu would see and hear in the city. The children also described their alien sock puppets using a range of adjectives. In Numeracy the children have been learning to 'find the difference' between two numbers by taking away using a range of practical equipment and numberlines. During Science the children sorted a range of everyday objects by the material they were made from. The children looked at being safe online as part of internet safety week and discussed what they would do if they felt unsafe online and who they could tell. They found out the importance of 'stop, close and tell' if they feel unsafe online. They learnt to log on to school 360 and started to learn about the different parts of a computer. In RE the children sequenced the story of Hanukkah and found out why it is important to Jewish people

This week the children continued reading their book 'The Minpins' and found out who the Minpins were. They looked at using the suffixes 'ness' and 'ment' on words and used this to describe how Billy felt when he was chased by the creature. They then looked at how the suffixes 'est' and 'er' can change a word and practised using these in their independent writing. In numeracy the children have started to look at division, they practised sharing into equal groups and using arrays to divide. They also counted in steps of 2 and recalled facts for this times table. During Science the children looked at and discussed the importance of reducing waste, reusing waste and recycling. They then sorted materials. During Geography the children looked at world climate and completed maps to show this. They learnt about the equator and how this affects the world climate. The children looked at being safe online as part of internet safety week and discussed what they would do if they felt unsafe online and who they could tell. They found out the importance of 'stop, close and tell' if they feel unsafe online.



Class 3 and 4

This week Year Four completed their design and technology project; a Greek vase. They had to create a plan and design, before using clay to sculpt their vase. Many children used the coil method to create their vase as they believed this would make it the strongest and most water tight! In science the children focussed on invertebrates and found out about branched keys. We learnt about the main 5 different groups of invertebrates and created our own branched keys. The key helps us to classify an animal or plant. In maths we continued to develop our knowledge of perimeter. This week we focused particularly on rectilinear shapes. A rectilinear shape is made up of straight lines. In RE the children focussed on Hinduism and investigated Hindu celebrations such as Diwali and Holi and how they are celebrated in Britain.

In Year 3 the children have completed their unit of work on The Victorians. They found out about some interesting inventions and compared homes in the past to those in the present. They also investigated reflective materials in their work on light.

