

Spittal Community Primary School Weekly News!

Create Achieve Respect Enjoy!

News & Events

We are busy preparing for our Christmas Fair and have already received a range of donations. We have added a used toy and book stall and would welcome further donations as soon as possible. We are planning a used book sale and would like donations of adult and child books. Any funds raised will go towards the development of an outdoor class-room area.

Stars of the Week

Nursery Jorgie

Reception Blake

Class I William

Class 2 Reggie

Class 3 Regan

Class 4 Arabella

Class 5 Aaron

Nursery and Reception

In Nursery this week, we have been participating in World Nursery Rhyme Week. We have learnt a new rhyme every day! We've made crowns, birds and explored all things 'Pirates', We used musical instruments and discussed lots of new vocabulary! Our new vocabulary has included "pail", "caper", "gently" and 'tumbling'. The children have been busy practising writing their names and have been identifying the sound their names start with. They are also beginning to orally blend simple words that I have been sounding out – such as jam, jog, cat etc. The children have enjoyed Boogie Beats, Yoga and a trip to the library.

Reception have had a great week. In Literacy we discovered a backpack that belonged to Rocket, the main character from our book 'Look Up!'. She had been packing to go on a space mission and we explored what she was taking and matched labels to the objects. We then drew pictures of what we would take into space and wrote labels or a list. In maths we have been exploring the composition of 4 and 5 and have brought home an activity sheet to help support our learning. In topic we have been discussing the significance of the poppy for Remembrance Day and walked down to see the poppy cascade at Spittal Community Centre. We identified the different colours used for the poppies and have each made our own clay poppy. On Friday we worked in teams to complete a Commando Joe's mission. We had to work together to rescue whales and carry them carefully back to base. Well done everyone.

Diary Dates

Monday 17th November

Road safety week

Friday 21st November

Year 4 singing workshop Prior Park School.

Thursday 27th November

School Christmas Fair 2 p.m.

Friday 28th November

Whole school pantomime

Friday 5th December

Santa Dash! Children are welcome to wear Christmas jumpers.

Monday 8th December

Christmas performance Mr Straughan and Mrs Mutch 9.30a.m.and 2.00p.m.

Tuesday 9th December

Christmas performance Miss Jeffrey and Mrs Woodhouse 9.30 a.m. and 2.00 p.m.

Choir perform at the Dementia Cafe

Wednesday 10th December

Christmas performance Miss Bayly and Miss Richards 9.30a.m.and 2.00 p.m.

Thursday 11th December

Christmas lunch and Christmas jumper day

'Time to Share' 3.20p.m. (an opportunity for you to informally view your child's work)

Choir perform at St Andrews Church 4

Monday 15th December

Mr Straughan and Mrs Mutch Christmas party

Tuesday 16th December

Mrs Woodhouse and Miss Jeffrey Christmas party.

Choir perform at Tweed Connections

Wednesday 17st December

Miss Richards and Miss Bayly Christmas party

Thursday 18th December

Year 5 Christmas party

Friday 20th December

1.30p.m. Carols in the playground. No after school club. School closes.



Spittal Community First School Weekly News!

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Class I and 2

Year I and 2 found out all about how people commemorate Remembrance Day and what the different coloured poppies represent. They created their own poppies, wreaths and painted poppy pictures. The children walked around Spittal to look at the different poppy displays and visited the War Memorial to remember the soldiers who died in the war. On Thursday the children went to The Hirsel where they undertook a beautiful nature walk looking at all the signs of Autumn. They also enjoyed baking their own scones which tasted delicious. All the children have enjoyed learning to sing the songs for our Christmas Nativity this week too!

In Literacy Year I have continued reading their book 'Dragon Post' and created menus for the dragon's diet and wrote instructions using bossy verbs and positional language. During Numeracy the children solved addition number problems using numbers to 10. In History the children learnt about Viking longships and found out where they placed on the transport timeline. A super week, well done!

In Literacy Year 2 wrote their own factual report all about bears. They included sub headings to organise the information and real facts they had researched all about bears. They recorded the information using a range of different sentence openers and used questions and exclamations accurately in their writing. During Numeracy the children looked at adding and subtracting one and explained how to do this quickly using practical equipment. They then used this knowledge to explain how to find 10 more and 10 less mentally. In History the children enjoyed looking at photographs and paintings from World War I. They discussed what information we could find out from these sources and then composed questions to find out further information. A very busy week, well done!

Classes 3, 4 and 5

This week, we've had a busy and productive time across all subjects! We continued to strengthen our column addition skills, focusing on accurate calculations and carrying over. An exciting next step is that some students are now ready to begin the challenge of adding three-digit numbers! This requires greater focus and application of the skills we've learned. Our journey into the book 'The Barnabus Project' continued, focusing on the character Barnabus (a genetically-engineered 'Failed Project,' half-mouse, half-elephant, who dreams of freedom). Students used their imagination to create a diary extract written from the perspective of a 'failed pet' in the story, exploring the characters' emotions and experiences. We practiced persuasive writing by composing a letter of advice to Barnabus to help him plan his escape from the science lab. We delved into the biblical story of Moses, focusing on his early life and the epic tale of the Israelites' time in Egypt. The children have embraced a creative and historical challenge by starting the process of designing their very own Viking Shields. The focus is on creating a shield that is 'fit for purpose,' meaning they are considering materials, size, and design elements to make them practical for a Viking!

What a busy and exciting week it's been in Year Four! In Maths, we've been learning all about area and measurement — the children have worked hard using rulers and grids to measure areas. During PE, everyone showed fantastic teamwork while playing basketball. The children practised their passing, shooting, and defending skills, and their enthusiasm really shone through! We also enjoyed a wonderful trip to the beach, where we searched for sea glass to use in our upcoming Christmas crafts. We were extra lucky to spot a hermit crab exploring the shoreline! Back at school, our Christmas play practise is in full swing — the children are learning their lines, songs, and dances, and we can't wait to share their hard work with you soon.

What a wonderful week it's been in Year 5! In English, the children have begun a brand-new book and have shown excellent engagement right from the start. They worked hard to summarise the first chapter and used a range of writing techniques to add lots of detail and description to their work. It's been fantastic to see their creativity shining through! In Maths, we've been exploring prime, square and cube numbers, and the children have shown great enthusiasm for spotting patterns and making connections. We also looked at how to multiply numbers by IO, IOO and IOOO, with plenty of practical activities to reinforce their understanding. A special mention goes to those who have moved up a rank on TTRS — what a brilliant achievement! This week, Year 5 joined Year 4 for a trip to the beach to look for sea glass and help pick up litter. The children behaved impeccably throughout and were a real credit to the school. It was lovely to see them working together so respectfully and responsibly.