



Spittal Community Primary School Weekly News!

Create **A**chieve **R**espect **E**njoy

News & Events

As we move to the warmer weather we have a wider variety of PE activities planned. Please could you ensure any earrings are covered with plasters before school on PE days and events for safety. There is also a sickness and diarrhoea bug circulating at the moment so just a reminder that if your child is sick or has diarrhoea they need to be kept at home for 48 hours to prevent the spread of infection.

Stars of the Week

<u>Nursery</u>	Mason
<u>Reception</u>	Ollie
<u>Class 1</u>	Georgia
<u>Class 2</u>	Leo Y.
<u>Class 3</u>	Ivy
<u>Class 4</u>	Ella
<u>Class 5</u>	Percy

Diary Dates Spring Term

Week Beginning 16th March

Parent's Evenings

Tuesday 17th March

Archaeology workshops Year 3, 4 and 5

Wednesday 18th March

River visit Year 5

Thursday 19th March

Year 5 Cross Country

Monday 23rd March

Year 4 visit Alnwick garden 'Roots and Shoots'

Thursday 26th March

Nursery visit Whitehouse Farm

Tuesday 31st March

KS2 netball festival

Wednesday 1st April

Easter Bingo 3.20 p.m.

Thursday 2nd April

School closes at 3.20 p.m. for Easter.

No after school club.

Nursery and Reception

It has been another "oink-tastic" week in Nursery! We continued our 'On the Farm' theme, and the children have been diving deep (quite literally!) into our story of the week: Pig in the Pond by Martin Waddell. From muddy puddles to counting sheep, here is a look at what your little farmers have been up to. We followed the journey of a very hot pig who just couldn't resist a dip in the pond! The children worked hard on sequencing the story, identifying what happened. Our role-play area transformed into a bustling farmyard. The children used masks and props to re-enact the story, practicing their "splashes" and animal noises. We've been focusing on these key vocabulary words: "**sweltering**", "**wallow**", "**sty**", and "**pond**". We've been learning that every animal has a special place to sleep. We practiced naming the animals and matching them to their homes. We've been "herding" animals in our small-world tray, practicing 1-to-1 correspondence by counting how many ducks are in the pond and how many cows are in the field.



This week Reception have completed their literacy work based on 'The Tiny Seed'. We received a letter from the Tiny Seed and they were asking for help. The seed needed us to write an advice booklet to help other seeds find safe places to land so they can grow into tall plants and flowers. Everyone used their phonic knowledge to sound out captions and sentences to complete their booklet. There was some very detailed writing and beautiful illustrations. In maths we have been using mathematical vocabulary to compare length and height. We have been developing our use of 'Stem Sentences' in maths e.g. The purple flower is taller than the yellow flower.... The yellow flower is shorter than the purple flower. In topic we have been exploring the signs of Spring that we can observe in our local environment.





Class 1 and 2

We have had another busy week in year 1! In literacy the children have finished their story "The Magic Bed" and have created their own magical story. The children used adjectives to describe a setting and were challenged to use a range of openers. In numeracy the children have been comparing the size of objects and people around the classroom, using the correct mathematical language including 'longer' 'shorter' 'taller' and 'smaller'. The children really enjoyed the challenge of lining up in height order! In Science the children thoroughly enjoyed this weeks experiment of paper towel colour mixing. The children had to place a paper towel into two cups filled with different coloured water and investigate what might happen to the paper towel. They all made accurate predictions, amazing work! In PSHE we are continuing our topic "Healthy Me" the children talked about all the ways to keep themselves healthy, including exercise, brushing their teeth, getting lots of sleep and eating fruit and vegetables. Year 2 has once again been very busy. In Literacy they looked at writing commands that begin with bossy verbs to give the critically endangered animals in our story advice on how to keep safe and stay healthy. In Numeracy the children recalled facts for the ten times table and discussed what happens to a number when we multiply and divide by 10. They then compared the tens time table to the five times table finding out how they were the same and how they were different. In History the children continued to investigate The Great Fire of London, they discovered why the fire spread so quickly and how the fire was eventually put out. During Science the children carried out an investigation to discover which materials were waterproof and which were absorbent. They made predictions, recorded results accurately and wrote a conclusion. As part of their RE work the children found out about the importance of Maundy Thursday and The Last Supper at Easter. To finish the week in art the children found out about the local artist Helen Stephens and the books she illustrated. They then had a go at sketching lions in the style of the artist.



Class 3, 4 and 5

In Year 3 we have finally reached the end of our wonderful class book, 'The Cloud Tea Monkeys,' and the children were fascinated to learn how the monkeys stepped in to help Tashi by picking those rare, special cloud tea leaves. This inspired us to write some very exciting thank-you letters, where we focused on mastering the present perfect tense to show exactly what the monkeys have achieved. In our numeracy sessions, we have focused on division. The children have been using place value charts and the part-whole method to break down larger numbers into manageable pieces. Moving over to R.E., we have started exploring the big question of what kind of world Jesus wanted. This led us to study the Ten Commandments, discussing their origins in Judaism and how they remain a significant foundation within Christianity. Finally, our geography lessons took us deep into the rainforest where we investigated the different layers from the forest floor to the emergent layer. We spent time discovering the unique wildlife found in each section and discussing the specific climates that make the rainforest such a diverse environment.

In Maths, Year 4 have continued learning about length and perimeter. The children have worked extremely hard to calculate missing lengths and solve a range of challenging problems. In Literacy, the children wrote a letter from a father to his son after he had left to go to war. They produced some fantastic pieces of writing and used exceptional vocabulary to express emotions and thoughts in a thoughtful and imaginative way. In Geography, the children began learning about Europe. They explored different countries and their capital cities, before moving on to learn about famous human and physical features across the continent. The class showed great curiosity and enthusiasm while discovering more about the world around them. The children also took part in a scientific investigation of our local area. Together, we explored some of the challenges in Spittal that could affect animal habitats and shared ideas about how we could help protect and care for these environments

This week, Year 5 worked extremely hard in English, tackling some tricky lessons on abstract nouns and theatrical phrases. Towards the end of the week, the children took part in some drama activities, including hot seating. They asked some fantastic questions and responded with great knowledge and understanding of the book. In Maths, we have continued our work on decimals and the class has once again impressed Mr Moscrop with their hard work and enthusiasm for learning. A number of children have also improved their TTRS Studio speed, which is great to see. In History, the children researched Ancient Egyptian gods and goddesses and created their own illustrations. Alongside this, they also sketched their own Egyptian masks in art with Miss Hattle. We also began our new Geography topic on rivers with a visitor from the Tweed Foundation. The children listened carefully throughout the session and Ben highlighted their excellent behaviour and positive attitude to learning.

