



### News & Events

Looking ahead to our sports day, we are changing the format this year. Children in reception, year 1,2 and 3 will have their traditional Sports Day in the morning of Wednesday June 3rd at 9.30 a.m. The children in Year 4 and 5 will have their Sports Day in the afternoon starting at 1.30p.m. with a range of athletic track events. Look forward to seeing you there! Some of the summer event dates have changed, see the diary dates section.



### Stars of the Week

- Nursery Corey
- Reception Jourdan
- Class 1 Tommy-Lee
- Class 2 Charlie
- Class 3 Morgan
- Class 4 Ella
- Class 5 Abigail

### Diary Dates

- Summer Term**
- Monday 11th May**  
Year 4 and 5 visit The Hancock Museum
- Tuesday 12th May**  
Class photographs.
- Wednesday 13th May**  
Skipping workshop  
Visit from Alnwick Gardener
- Thursday 14th May**  
‘Time to Share’ 3.20 p.m.
- Wednesday 20th May**  
Quadkids competition
- Thursday 21st May**  
Year 5 girls football
- Friday 22nd May**  
School closes for half term break 3.20p.m.
- Monday 1st June**  
School reopens  
Year 4 Multiplication check commences (Mrs Mutch’s class)
- Wednesday 3rd June**  
Sports Day 9.30a.m. - Reception, Year 1, 2 and 3  
Sports Day 1.30p.m. - Year 4 and 5
- Monday 8th June**  
Phonics screening check week for Mrs Woodhouse’s class  
Year 5 visit The College Valley
- Tuesday 9th June**  
Year 5 boat trip  
Year 2 visit Pets at Home
- Wednesday 10th June**  
Reserve Sports Day
- Friday 12th June**  
Year 1 visit Pets at Home
- Tuesday 16th June**  
Year 1 and 2 visit Kypie Farm and Coldstream Play park
- Friday 19th June**  
RNLI water safety session Year 3,4 and 5 Swan Centre
- Monday 22nd June**  
Year 4 visit Alnwick Garden
- Wednesday 24th June**  
Nursery Sports Day 9.15a.m.  
Year 4 and 5 boys football festival
- Monday 6th July**  
Creative week
- Tuesday 7th July**  
Reception, Year 1 and 2 trip to Alnwick Garden and Lildorei
- Thursday 9th July**  
Nursery graduation 9.15 a.m.  
Parent/child craft session 3.20p.m.
- Tuesday 14th July**  
Skipping festival
- Wednesday 15th July**  
Picnic and art exhibition
- Friday 17th July**  
School closes at 3.20 p.m. for the end of term. No after school club.

### Nursery and Reception

This week, our little explorers embarked on a thrilling adventure through the jungle inspired by the classic tale “Walking Through The Jungle”. This week we transformed into our favourite jungle creatures! We stomped like mighty elephants, swung like playful monkeys and slithered like sneaky snakes. Through these fun activities the children were able to develop their gross motor skills. We have created a jungle den for our explorers to hide in and explore the jungle all around them. This imaginative play fosters creativity, turn taking and collaboration. We enriched our vocabulary by using exciting jungle words. We learned about the different textures of leaves, the vibrant colours of the flowers and the loud sounds of the jungle. We have practiced counting and recognising numbers to 10, we have counted stripes, spots and steps taken! The older children have started identifying the initial sounds of different jungle animals like ‘sssss’ for snake and ‘llll’ for lion.

Reception have had a very busy week. We have continued reading our book, ‘My Shadow is Pink’ and have written a leaflet to help the character to feel more confident about starting school. We used our phonic sounds to help us with our spelling and are trying to leave finger spaces to ensure that our writing is easier to read. As part of our ‘In the Garden’ topic we have continued to learn about minibeasts. We named and described a wide range of minibeasts and then chose our own criteria to sort them. In yoga this week we were working together to practise our partner poses. It was important that we listened to and helped each other to ensure we maintained good position and posture for each pose. In maths we have been exploring 3D shape. We have been using mathematical language to name and describe 3D shapes and looked for examples in our classroom. On Friday we enjoyed another PE session with Emre from The Newcastle United Foundation and have been working hard to develop our throwing and catching skills.





### Class 1 and 2

Year one have had another busy week, continuing experiments and investigations. In literacy the children have concluded their class book "Beegu" They worked hard writing their own version of the story and practised writing lots of curious questions! In numeracy the children have continued practising their counting in 2s, 5s and 10s. The children have also been learning how to share into equal groups, they have really grown in confidence with this! In science the children have continued to observe their "beans in a bag" to see if there has been any change and recorded their results. The children also went on a wild plant hunt around school and discovered a variety of different flowers and weeds, recording them on a tally chart! In art the children have sketched a flower in the style of the artist Georgia O'Keefe using pencils and oil pastels.

This week Year 2 continued reading their book 'The Dragon Machine', they wrote an encyclopaedia about dragons, including where dragons live, what dragons look like and what dragons like to eat. While writing they included words with the prefix 'un', used prepositions to describe where the dragons were and a range of conjunctions to extend their sentences. The children then went on to design their own dragon machine to lead the dragons back to safety. In Numeracy the children began work on fractions. They recognised equal and unequal groups and then went on to identify a half. During Science the children looked at the function of different parts of a plant, including the anther, leaf, roots and stem, they then drew and labelled their own plant. To end the children looked at the different parts of a seed and how the food store helps the plant to germinate. As part of their Geography work on deserts the children found out about people who live in deserts and how they survive in the extreme heat. They learnt that people who move around the deserts to find food and water are called nomads and live in tents. The children enjoyed another fun and exhausting rugby session this week where they learnt to catch and pick up the ball in PE. To end the week the children enjoyed a fun beach school session. What a busy week! Everyone has worked very hard.



### Class 3, 4 and 5

Our journey into history continues! We have delved deeper into our class book, "Escape from Pompeii," focusing on the lives of our protagonists, Tranio and Livia. The children turned into historical detectives this week. By looking at various artefacts, they used inference to determine what life was really like in the city and what specific items were used for. We've been sharpening our writing tools by mastering the possessive and plural 's'. The children applied this skill beautifully while looking into one of Livia's diary entries. In Maths, we've been going the distance and have been focusing on length! We practiced measuring objects using different units and comparing them to see which was longer or shorter. We introduced Peri the Snail, our friendly guide who helps us remember that perimeter is the distance all the way around the edge of a shape. Our young programmers are making great strides in Scratch! This week, the children learned how to use keyboard inputs (like the arrow keys) to move their sprites around the screen, animate their characters to show different movement patterns and incorporate degrees of angles to make their sprites turn and rotate precisely. We've had an "electrifying" time in DT! The classroom was buzzing as we explored electrical circuits. To understand how electricity flows, we actually acted out a circuit as a class, passing the "energy" along to see how a complete loop works. We've also moved from drawing pictures to using official scientific symbols for components like batteries, bulbs, and switches.

This week, the children produced some fantastic creative writing in English for their end-of-book assessment. They used a wide range of ambitious vocabulary and included effective figurative language, which made their writing engaging and enjoyable to read. In Maths, the children worked incredibly hard learning how to measure angles using a protractor. Although this was a new and challenging concept that they had not covered before, they showed great resilience and determination. Through their hard work and perseverance, they made excellent progress and did very well. The class also showed fantastic skill in rugby, where they played some competitive games of mixed tag rugby. In cricket, they worked extremely well and demonstrated excellent skills throughout the lesson. Towards the end of the week, the class took part in an art workshop where they created independent examples of their own sea creatures before working collaboratively in groups. They then confidently presented their ideas to the rest of the class, showing fantastic speaking and presentation skills. The class also spent time outside gardening, where everyone got stuck in to help make the area far more presentable and accessible for the younger children to work in. Well done Year 5 on a great week.

