



News & Events

Wow, what a busy week! The children have benefitted from a wide range of visitors into the school this week; Yogi Bairns, Boogie Beats, Mr Corcoran from Skipping School, Alnwick Gardeners, drum instruction, Newcastle Foundation coaches, rugby coaching, combined with our usual library and swimming activities. We are also preparing for sports day and will take as many opportunities to be outside as possible next week so could you send your child into school in their PE kit every day next week?



Stars of the Week

- Nursery Bella
- Reception Autumn
- Class 1 Kaiden
- Class 2 Aria-Rose
- Class 3 Casey
- Class 4 Arabella
- Class 5 Percy

Diary Dates

Summer Term

Wednesday 20th May

Quaakids competition

Thursday 21st May

Year 5 girls football

Friday 22nd May

School closes for half term break 3.20p.m.

Monday 1st June

School reopens

Year 4 Multiplication check commences (Mrs Mutch's class)

Wednesday 3rd June

Sports Day 9.30a.m. - Reception, Year 1, 2 and 3

Sports Day 1.30p.m. - Year 4 and 5

Thursday 4th June

Year 3 visit The Glendale Show

Monday 8th June

Phonics screening check week for Mrs Woodhouse's class

Year 5 visit The College Valley

Tuesday 9th June

Year 5 boat trip

Year 2 visit Pets at Home

Wednesday 10th June

Reserve Sports Day

Friday 12th June

Year 1 visit Pets at Home

Tuesday 16th June

Year 1 and 2 visit Kypie Farm and Coldstream Play park

Friday 19th June

RNI water safety session Year 3,4 and 5 Swan Centre

Monday 22nd June

Year 4 visit Alnwick Garden

Wednesday 24th June

Nursery Sports Day 9.15a.m.

Year 4 and 5 boys football festival

Monday 6th July

Creative week

Tuesday 7th July

Reception, Year 1 and 2 trip to Alnwick Garden and Lildorei

Thursday 9th July

Nursery graduation 9.15 a.m.

Parent/child craft session 3.20p.m.

Tuesday 11th July

Skipping festival

Wednesday 15th July

Picnic and art exhibition

Friday 17th July

School closes at 3.20 p.m. for the end of term. No after school club.

Nursery and Reception

What a wild and wonderful week we've had! We continued our "In the Jungle" adventure by swinging into the charming world of Monkey Puzzle by Julia Donaldson. We have had a busy week exploring all sorts of fun activities related to the story. We focused on recounting the story of a little monkey who has lost his mum. The children have been looking at the similarities and differences between the jungle animal mummies and their babies. We spent a lot of time discussing life cycles and how some babies look just like their parents, while others look very different! We learned that a butterfly starts as a caterpillar—which explains why the butterfly in our story was so confused about the monkey's mum! We also expanded our "baby name" vocabulary.

It has been a great week in Reception. We have really enjoyed reading our new Literacy book - So Much! It is all about a little boy who is at home waiting to surprise his dad on his birthday. There has been a great deal of discussion about



parties we have been to and about how we like to celebrate important events. Our role-play corner has been set up for a party and we have enjoyed playing games, wrapping up toys for pass the parcel and setting the table for a party tea. We have written about our favourite things to do at parties and have practised 'writing in role' as the boy from the story. In maths we are looking at numbers beyond 10 and building teens numbers. We have really enjoyed singing the 1,2,3,4,5 song from Sesame Street. In art we have made some painted paper that we are using to make collaged minibeasts next week. They will be in the style of Eric Carle and will complement our flower display in the classroom.





Class 1 and 2

In Year 1 this week we have been very busy starting our new literacy book "Lost and Found". In literacy we have been writing our own noun phrases to describe how the character was feeling and practised sequencing the story independently. In numeracy we have started to discuss fractions and what they look like. We have practised making a half and quarter of a shape. This was very tricky and the children worked so hard on it! In science we have started our new investigation about how plants grow and the children have predicted what will happen when plants try to grow in different conditions. On Friday we had a lovely virtual story from author Sarah Surgery reading us her new book "Ebbs and Flows". This was in connection with Mental Health Week 2026 and the children thoroughly enjoyed it!

This week Year 2 continued reading their book 'The Dragon Machine' and wrote a list using noun phrases to explain what George would pack for his adventure. They focused on finding verbs in the text to describe how the machine moved and used these verbs to write their own paragraphs with repetitive phrases. Everyone then practised using and spelling words with the suffix 'ment' to describe how George felt when the dragon machine flew and crashed. In numeracy the children have looked at using arrays to find half and a quarter of an amount. They have learnt that a half is 2 equal groups but for a quarter we split an amount into 4 equal groups. To end the week they have looked at what a third is and how to find a third of an amount by dividing into 3 equal groups. During science the children found out about the life cycle of a plant and ordered the sequence correctly. They then enjoyed discussing the results of our cress experiment. The children found out that the cress seeds grew best on the windowsill because they had light, warmth and water. As part of their geography work the children found out how different animals have adapted to live in a hot desert climate and labelled the key features of a camel.

Class 3, 4 and 5

This week in Year 3, our young historians explored the dramatic eruption of Mount Vesuvius by using their inference skills to write emotional thought bubbles for Tranio and Livia, while also mastering conditional sentences to offer advice. In numeracy, the children built colourful fraction walls to uncover the secrets of equivalent fractions and practiced precisely ordering them on number lines. Our scientific investigations led to the creation of beautiful botanical drawings as we identified the vital roles of the flower, stem, leaves, and roots. Our P.E. sessions focused on building resilience and coordination through high-energy rugby races. To round out the week, we engaged in thoughtful discussions about global responsibility through the importance of Fairtrade in PHSE and reflected on the story of Jesus and the Leper in R.E. to consider how we can make the world a kinder, more inclusive place.

The week in Year 4 has passed in a bit of a whirlwind! On Wednesday we welcomed Mr Skippy back into school and took part in a skipping workshop. We will need to hone our skills over the next few weeks to prepare for the annual skipping competition in July. We also welcomed the Alnwick gardeners into school to plant out vegetables into our prepared plots in the school garden. We have rounded the week off with athletics practice in preparation for sports day.

This week we have started our new class book, *High-Rise Mystery*. The children have been extremely engaged, putting on their detective hats to try and solve the mystery. They have come up with some excellent predictions and written fantastic descriptions of the characters. In Maths, we have been coming to the end of our topic on angles and have moved on to shape, looking particularly at regular and irregular polygons. The children have shown a great understanding and knowledge, which has really helped with this tricky concept. The children have also been working extremely hard in P.E., both in rugby and cricket, improving their understanding of rugby and demonstrating some excellent cricket skills. In art we started our topic on street art, and the children created their own pieces inspired by Banksy. Each child used their imagination to illustrate a secret meaning behind their artwork. In Science, the class have continued their topic of Earth and Space with a fantastic trip to the Great North Museum: Hancock, followed by a lesson back in school the following day. The children worked brilliantly and asked some thoughtful questions during the visit.

