



News & Events

Wow! What a busy week we have had in school. With an inspiring author visit resulting in the children producing excellent raps, the beginning of our involvement with Alnwick Garden on their Roots and Shoots programme, Pyjama Day with shared stories and finally Number Day with a shared parent/child activity. Thank you to all parents who joined us!

Stars of the Week

- Nursery Jack
- Reception Ivy
- Class 1 Kaiden
- Class 2 Paige
- Class 3 Kyle
- Class 4 Jack B.
- Class 5 Gracie-Mae

Diary Dates

Spring Term

Wednesday 11th February

Valentines disco 3.20-4.30 p.m.

Friday 13th February

School closes for half term 3.20p.m.

Monday 23rd February

School re-opens

Monday 2nd March

Science week.

Tuesday 3rd March

Science day

Thursday 5th March

World Book Day. Dress as a 'Mad Scientist'

Week Beginning 16th March

Parent's Evenings

Wednesday 1st April

Easter Bingo 3.20 p.m.

Thursday 2nd April

School closes at 3.20 p.m. for Easter. No after school club.

Nursery and Reception

This week in Nursery, our learning has been centred around our topic Traditional Tales, with our focus story being Goldilocks and the Three Bears. The children have really enjoyed listening to the story and taking part in story retelling activities. Through role play and tuff tray play, they explored the story using small-world resources and props, helping them to recall events and use language from the text. We talked about the beginning, middle and end of the story and encouraged the children to make predictions, such as what Goldilocks might do next and how the bears might feel when they returned home. In our oats tuff tray, the children enjoyed scooping, pouring and exploring textures while linking this to Baby Bear's breakfast. This supported fine motor skills as well as imaginative play. We also took part in counting and matching activities, linking numbers to objects, and size activities, comparing items such as big, medium and small bowls, chairs and beds. We focused on key vocabulary from the story, including:

Goldilocks, bears, cottage, porridge, chair, bed, hot, cold, just right, big, medium, small

Reception have worked very hard this week. In Literacy we have continued to produce work based on 'The Magic Paintbrush'. We imagined being the character, Shen, and discussed what we would paint in order to escape from the Emperor. Following our discussion we used our phonic knowledge to sound out a sentence to describe our ideas. Next week we will be rewriting the story and so have begun to create our own characters. We have drawn detailed pictures of dragons and then used a range of adjectives to describe what they look like. In topic we explored images of fire engines from now and from long ago. We discovered that fire engines used to be drawn by horses and that the equipment fire fighters have used has changed over time. In maths we have been exploring the capacity of different containers. We used a range of maths manipulatives such as counting animals and circular counters. Afterwards we talked about the importance of using standard measurements. On Friday we enjoyed creating symmetrical butterflies for our maths morning. Well done Reception.





Class 1 and 2

This week in Literacy the children have continued reading 'The Odd Egg'. During the sessions they have described how the character felt at different points in the story and given reasons using the conjunction 'because'. During Numeracy, the children practised finding doubles to 10 and then 20 and recalling them quickly. In Geography, the children labelled maps of the UK and identified the capital cities. In RE the children found out about the Jewish festival of Hanukkah and how it is celebrated. As part of their work in PSHE the children made hand prints to describe how they feel when they undertake a difficult challenge. To end the week the children enjoyed logging on to the laptops and practising typing their name. They found out how to change the size and font.



This week the children continued reading the book 'If all the world were...' and discussed how the character feels when her Grandad passed away. They chose six special objects from their lives and used the conjunction 'because' to explain why they are important to them and the memories they help them recall. In Numeracy, the children continued their work on money, they have made amounts of money in different ways using coins and notes. During Science, the children discussed the importance of recycling and looked at how a plastic bottle can be melted down and made into something different. As part of Geography the children looked at extreme weather, including droughts, floods, hurricanes and strong winds, and found out how they can affect people's lives and cause damage. In RE the children looked at the importance of the Qur'an and how it is treated by Muslim people respectfully. To finish the week the children completed an ICT lesson where they used the laptops to create their own musical sequence and discussed how it made them feel.

Class 3, 4 and 5

In Year 3, during Literacy sessions, we have been exploring the traditional tale of The Pied Piper of Hamelin. The children wrote persuasive letters arguing whether or not the Mayor should pay the Piper. It sparked a great debate! Some students felt the Piper had evil intentions, while others argued that his character could be trusted. We have successfully completed the first part of our Multiplication and Division unit. We are delighted to share that the class produced very good results in their recent tests—well done, everyone! Our focus in PHSE this week has been on teamwork. We completed a group exercise where we had to recognize challenges that might occur when working together and discussed how to address those issues. The children worked in groups and they all excelled at listening to one another. The highlight of the week was definitely our special workshop where we created our very own raps! The children had to come up with rhymes about our class. We invented some very funny lyrics and the children thoroughly enjoyed performing them. We have completed our posters on Ramadan. The children have done a lovely job explaining the importance of this holy month and what it means to Muslims around the world.

During Year 4 Literacy sessions, the children have been writing their own interpretations of 'The Selfish Giant.' They made sure to use conjunctions, fronted adverbials and expanded noun phrases to enhance their writing. We have also been concentrating on the presentation of our work and taking pride in how it is set out. On Tuesday, we had a visit from Chris Adriaanse, an excellent storyteller who really inspired the children. On Wednesday, Lisa Winter from The Alnwick Garden visited us and introduced an exciting project we will be involved in called Roots and Shoots. On Friday morning, we took part in Number Day and created our own games involving shapes. Straight after the shape activity, we had a visit from Linda Bankier, who delivered an engaging workshop about the Berwick Archives. Another busy and exciting week in Year 4, well done.

Year 5 have had a fantastic week and have been working incredibly hard across the curriculum. In Literacy, the children produced excellent bibliographies on Harriet Tubman and her vital role in the Underground Railroad, showing great engagement with the topic – an enthusiasm we're sure will continue with our new class book. In Maths, the class worked confidently on fraction problems, focusing on multiplying fractions by an integer. Our topic work on the Ancient Egyptians continued with a focus on the contrast between rich and poor homes, resulting in informative leaflets that gave real insight into each type of housing. In Art, the children created detailed self-portraits, demonstrating impressive skill and attention to detail. This is just some of the great work that has been done. Well done!

