



# Spittal Community Primary School

## Weekly News!

Create Achieve Respect Enjoy

### News & Events

This has been a really busy end to the half term. Trips galore, a film night and a really well attended parent and child craft session! Thank you to all who came. We will arrange another one in the near future. We hope you have a lovely half term and look forward to welcoming the children back on Monday 3rd November.



### Stars of the Week

<u>Nursery</u>	Joshua
<u>Reception</u>	Athena & Joey
<u>Class 1</u>	Oliver & Jaiden
<u>Class 2</u>	Aria-Rose & Charlie
<u>Class 3</u>	Eleanor & Parker
<u>Class 4</u>	Oscar & Toms
<u>Class 5</u>	Eden & Elliot

### Diary Dates

Monday 3<sup>rd</sup> November

School re-opens.

Thursday 6<sup>th</sup> November

School Flu Immunisations

Sunday 9<sup>th</sup> November

School representatives attend Remembrance Day ceremony

Week beginning 10<sup>th</sup> November

Anti-bullying week

Tuesday 11<sup>th</sup> November

School act of Remembrance

Year 1 and 2 local walks

Friday 14<sup>th</sup> November

Children in Need; Children wear spots and/or stripes clothing

Monday 17<sup>th</sup> November

Road safety week

Thursday 27<sup>th</sup> November

School Christmas Fair 2 p.m.

Friday 28<sup>th</sup> November

Whole school pantomime

Monday 8<sup>th</sup> December

Christmas performance Mr Straughan and Mrs Mutch 9.30a.m. and 2.30 p.m.

Tuesday 9<sup>th</sup> December

Christmas performance Miss Jeffrey and Mrs Woodhouse 9.30 a.m. and 2.30 p.m.

Wednesday 10<sup>th</sup> December

Christmas performance Miss Bayly and Miss Richards 9.30a.m. and 2.30 p.m.

Thursday 11<sup>th</sup> December

Christmas lunch and Christmas jumper day

'Time to Share' 3.20p.m. (an opportunity for you to informally view your child's work)

Monday 15<sup>th</sup> December

Mr Straughan and Mrs Mutch Christmas party

Tuesday 16<sup>th</sup> December

Mrs Woodhouse and Miss Jeffrey Christmas party.

Wednesday 17<sup>th</sup> December

Miss Richards and Miss Bayly Christmas party

### Nursery and Reception

This week, our little pumpkins have been immersed in a fun-filled learning adventure centred around the classic nursery rhyme, "Five Little Pumpkins." We've been exploring the world of pumpkins and incorporating this delightful rhyme into our daily activities. We've discussed the different stages of a pumpkin's life cycle: from tiny seed to blooming flower, and finally, the big, orange pumpkin we know and love. Through our pumpkin-themed activities, we've explored a range of emotions, including happiness, sadness, and even a little bit of fear! They have been practicing counting, ordering, and recognising numbers up to five using the five little pumpkins as a fun and engaging tool. The children have enjoyed creating knuckle pumpkin paintings and using playdough to create their own versions. Our key vocabulary this week has included: 'pumpkin', 'orange', 'round', 'stem', 'seeds', 'scary', 'funny', 'happy' and 'sad'.



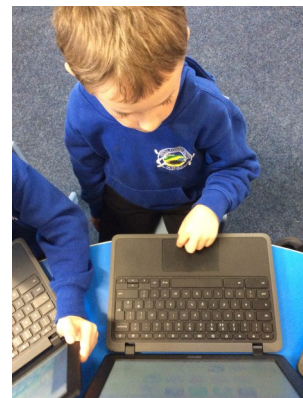
Reception have had a great time this week. We finished off our literacy work by writing a leaflet all about the different animals that are found on Kapiti Plain. We drew pictures of the animals then used our phonics to sound out labels. In maths we have been finding 1 more and 1 less for numbers to 5 or 10. Then on Friday we enjoyed our Numberblocks lesson which helped reinforce our understanding of numbers to five. Everyone worked hard in PE this week. We were lucky to have an additional PE slot on Thursday and worked together to complete our first Commando Joe's mission.



### Class 1 and 2

Year 1 have been working hard this week. In Literacy they finished their fact file about space using adjectives and facts. In Numeracy they continued practising adding within 20 by placing the largest number in their head and counting on. On Wednesday the children enjoyed an Autumn activity day where they made Halloween bat decorations, melted chocolate to make ghost crispy cakes and created pumpkins by printing with apples. Everyone had great fun! All the children in Year 1 and 2 had a super time on our trip to Deep Sea World in Edinburgh. They enjoyed finding and handling different creatures in rock pools and loved watching the sharks and stingrays in the walk through tunnel. A fantastic day was had by all and the children represented the school brilliantly.

Year 2 have also had a very busy week. In Literacy the children wrote a letter using the words 'would, could and should' to offer William advice to get rid of the bear under the stairs. They then used time adverbials, the past tense and adjectives to sequence the story and retell it orally. In Numeracy the children practised counting in steps of 3 and completed sequences counting in steps of 3. They then reviewed their work on partitioning and ordering numbers. In RE the children found out about the importance of Shalah to Muslim people and when they prayed each day. Have a great holiday !!



### Classes 3, 4 and 5

#### Year 3

Our class book, *The First Drawing*, inspired us to travel back in time! We had fascinating discussions about the Stone Age—exploring what life was like then and comparing it to our modern lives today. It was amazing to see the children notice the similarities and huge differences! To consolidate our learning, the children wrote their own diary extracts, stepping into the shoes of a character from *The First Drawing*. They did a great job using descriptive language and varying their verb tenses to bring their characters' ancient lives to the page. We've successfully wrapped up our unit on Place Value! Now, we've moved on to a key skill: Addition and Subtraction. We're using Base 10 equipment (like rods and cubes) to physically model addition and subtraction. In Religious Education this week, we've been exploring the impact of churches on the local community. The children learned that churches are often much more than just a place for worship. We discussed the different kinds of outreach work they do, such as running food banks, offering clubs for the elderly, or hosting parent-and-toddler groups. It was a wonderful opportunity to talk about how people show care and support for one another in the wider world.

#### Year 4

In Literacy, the children researched facts about a famous landmark and enjoyed discussing their findings with their partners, building both their research and speaking skills. In Maths, we've been developing our skills in column addition with more than one exchange, and the children have shown great perseverance and growing confidence with this tricky concept. In Science, they evaluated their digestion investigation, thinking carefully about what they discovered and how to improve their methods next time. The class also enjoyed an exciting visit to the Town Hall, where they found out about Berwick and its fascinating history. Well done, Year 4.

#### Year 5

It has been another fantastic week in Year 5, filled with creativity, hard work, and enthusiasm across all subjects! In **English**, the children have been focusing on writing detailed settings using figurative language techniques such as similes, metaphors, and personification. We have had some excellent class discussions about these techniques, and every child contributed thoughtful and imaginative ideas to enhance their writing. In **Maths**, the focus has been on balancing equations – a tricky topic that required lots of perseverance. Several pupils also took part in a **Sports Crew programme**, where they began training to lead games and activities for younger children during lunchtimes. Mr Straughan was particularly impressed with their enthusiasm, teamwork, and developing leadership skills during the session. As part of our **PSHE** work, the class created thoughtful and eye-catching posters on *Stopping Racism in Society*. We had a meaningful discussion about equality and respect, and the children shared mature and insightful ideas throughout