



# Spittal Community Primary School Weekly News!

Create Achieve Respect Enjoy

## News & Events

Next week we have our Easter Egg-stravaganza! On Monday we are looking forward to seeing your Easter Bonnet creations. Prizes will be awarded for the best efforts in each class. On Tuesday after school, there is the opportunity for you and your child to take part in a hunt for clues to win a prize. Finally, on Wednesday it's Easter bingo. Eyes down for 3.30p.m!

## Stars of the Week

<u>Nursery</u>	Louie
<u>Reception</u>	Georgie
<u>Class 1</u>	Ciracie
<u>Class 2</u>	Aria-Rose
<u>Class 3</u>	Samuel
<u>Class 4</u>	Louis T.
<u>Class 5</u>	Abigail

## Diary Dates Spring Term

Tuesday 31st March

KS2 netball festival

Wednesday 1st April

Easter Bingo 3.20 p.m.

Thursday 2nd April

School closes at 3.20 p.m. for Easter.

No after school club.

Summer Term

Monday 20th April

School re-opens at 8.50 a.m.

Tuesday 21st April

Reception trip to The Hirsell

Year 1 parent phonics information

session 3p.m.

Friday 1st May

Swimming starts for Year 3

Art workshop Year 5

Monday 4th May

Closed for bank holiday

Friday 8th May

Art workshop Year 5

Tuesday 12th May

Class photographs.

Thursday 14th May

'Time to Share' 3.20 p.m.

Friday 22nd May

School closes for half term break

## Nursery and Reception



This week, Nursery have been busy exploring the world of the farmyard through the story of "The Little Red Hen." We've had a cluck-tastic time learning and engaging in various activities. The children have retold the story through roleplay, taking turns being the hen and her barnyard companions. As we delved into the story, we introduced new vocabulary related to the farmyard, like **planting, sowing, grinding, baking, harvest, flour, dough, knead and bread.**

The children practiced their pencil control by tracing and drawing shapes on activity sheets. In Numeracy, we have been learning about 2D shapes. The children used colourful construction paper to cut out various shapes like circles, triangles, and squares, and then assembled them to create their own unique "shape hens." This activity helped them identify and recognize basic shapes in a fun and

interactive way. We used paper plates to make chickens. They used paint, feathers, and other colourful materials to bring these feathery friends to life, fostering their imagination and fine motor skills. Inspired by the story, we plan to turn our kitchen area into a bakery! Next week, we plan to mix ingredients, knead dough and watch the dough grow in size before baking individual bread rolls.

It has been a great week in Reception. In Literacy we received a telephone call from the main character in our story! Joe was on the phone to ask for help. He wanted to give other people instructions to help plant flowers and trees in their gardens. Our construction area has been very well used this week with children working together to make gardens that have been inspired by our story, 'The Extraordinary Gardener'. We were able to write short clear instructions and started our sentences with 'bossy verbs'. In maths we have been finding different ways to make 9 and 10. We have also been using the rekenreks to support and develop our subitising. In RE we have been discussing Easter and have learned about why this is an important time of year for Christians. We also talked about our Easter traditions and how we can all celebrate in different ways. On Friday we all enjoyed our last PE lesson with Emre and have all worked hard this term to develop our throwing and catching skills.





### Class 1 and 2

We have had another busy week in Year 1. We had a wonderful trip on Tuesday, the children loved looking at the statues around Coronation Park and creating their own sculptures at 'The Maltings Hub.' In literacy we have continued with our book 'The Comet'. We have created poems using vowel digraphs and practiced using the suffix 'ing'. In Numeracy we have been talking about mass and comparing weights of fruit and objects around the classroom, using the correct mathematical language like 'heavier' 'lighter' and 'equal to'. In RE we have been sequencing the Easter Story and finishing our Tzedakah boxes. In Art we have been designing a decorated egg as part of our Egg Decorating competition next week. In PSHE we have been learning all about road safety, when we get to the road we Stop, Look and Listen! Well done Year 1 you have all worked so hard!

This week, Year 2 has been incredibly busy. In Literacy they began their new book 'Dear Earth'. They wrote commands beginning with a bossy verb to explain things you would need to do to become a member of the Explorer Club and described places around the world they would like to visit if they were explorers using adjectives and noun phrases. As part of their Daily Ten in maths the children recalled facts for the 2 and 10 times table and began to work out facts for the 5 times table. During History the children looked at source images to compare London before The Great Fire of London and then discussed how it changed when it was rebuilt after the fire. In RE the children continued their work on Easter and found out the important events that happen on Easter Sunday and why it is an important day for Christian people. Everyone really enjoyed our trip on Tuesday. The children enjoyed a warming hot chocolate in Costa and then walked around Coronation Park looking at the different animal sculptures. We then walked along the River Tweed spotting wildlife and taking in the beautiful views. To end the visit the children visited 'The Malting Hub' on Hide Hill where they constructed their own Berwick Lighthouse, designed and made sea creatures or a boat and then worked collaboratively to create an underwater collage. The children's behaviour was superb, everyone used their manners, was respectful and worked together thoughtfully. A super visit!



### Class 3, 4 and 5

This week in Year 3, we dived into our new class book, The Black Dog, where the children discussed their fears and strengthened their grammar skills by categorizing proper, collective, and abstract nouns. In Numeracy, we reinforced our understanding of division with remainders, using place value charts, number lines, and various visual aids to master the concept. Our RE lessons took us on a journey through Jewish traditions as we explored the significance of Rosh Hashanah, Yom Kippur, and Hanukkah. Meanwhile, in Design Technology, we identified electrical circuits in our everyday environments and discussed vital safety measures to avoid potential dangers. Finally, the children applied their ICT skills in Geography to research and compare the unique characteristics of Sherwood Forest and the Amazon Rainforest.

Year 5 have been writing some fantastic poems in English, exploring a range of noun types such as concrete, collective and abstract nouns. Their poems were inspired by a forest setting, linking beautifully to the theme of our new class book. The children then published their work on Google Slides, adding images to illustrate their ideas. It was wonderful to see them confidently stand up and read their poems aloud, showing great pride in their achievements. In Maths, we completed our decimals topic and briefly explored percentages, which the class demonstrated a strong understanding of. We finished the week with work on perimeter, where the children applied their measuring skills effectively. In Geography, the class produced some excellent work researching major rivers in the UK, showing great curiosity and attention to detail. During PSHE, we focused on body image and the importance of recognising that every individual is unique. The children wrote positive phrases to describe themselves and also shared kind perceptions of one another, promoting a supportive classroom environment. In PE, we continued developing our large ball skills, with the children showcasing some impressive rugby techniques. Additionally, some of the girls have been preparing for next Tuesday's netball competition, putting in excellent effort during lunchtime practices. Well done to the whole class for such a fantastic week!

