**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2021/22 | **Total fund allocated:** £17180  | **Date Updated: September 2021****Date Reviewed; June 2022** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| £3648 21% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children are actively involved in physical activity at playtime and after school-Increase the amount of after school clubs on offer throughout the year-Embed the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day-Introduce regular walk to school, scoot to school and bike to school weeks | -Designated lunch supervisor to encourage children to participate in organized games and activities-Sports crew trained to support activities-Resources purchased for sports crew to supervise-External coach and HLTA to undertake activities-Ensure allocated time for all to participate including nursery-Dates identified and promoted | £3448£50£50 | -Lunch supervisor in place and children taking responsibility for the organization of activities. (£3448) -Sports Crew not in place due to bubbles and COVID 19- Additional resources purchased for each bubble to use-External NUFC coaches provided a range of after school clubs whilst the children maintained bubbles. Additional sessions purchased for after school Yoga from Yogi Bairns-Walk to school week promoted | To continue. -Re-establish sports crew next year.-Continue to review and update-Continue 2022-23-Widen activities and promotion 2022-23Actual spend; £900 After School club, £190 Resources, £3448 lunch supervisor. Total; £4538 |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| £1500 9% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| -Children are aware of the importance of sport, identifying with success and aspire to be a local sporting hero.-Local role models to inspire children-Physical activity opportunities extended in a range of curriculum areas-To develop independence, resilience and behaviour for learning skills post pandemic | -During celebration assembly each week sportsperson of the week to encourage all pupils to aspire to become involved in sport with achievements celebrated-Designated sports boards to raise the profile of PE to all children, parents and visitors-Investigate availability of local sports people and invite into school.-Active maths activities-Beach school activities for all age groups.-Embed Commando Joe activities across school | £1500 | Sporting heroes promoted regularly through assembliesTeam and individual achievements celebrated regularlyPupils are proud to be involved impacting on self-esteem and confidence.Designated sports board establishedLocal sport people unable to enter school due to COVID 19Beach school activities did not go ahead due to staffingCommando Joe activities embedded across school and after school club offered.  | To continueRe-establish Beach school provision 2022-23Class teachers to provided Commando Joe activities linked to the curriculum.Actual spend; £1475 |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| £10480 61% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| -In order to improve the progress and attainment of all pupils the focus is on up skilling and increasing confidence of the staff. -All teachers will continue to work alongside specialist coaches.-Increased range of after school clubs offered | -Training courses provided and attended -Participation in Newcastle United Primary Stars Program-Purchase additional support due to COVID-19-HLTA to deliver after school coaching alongside specialist coaches | Cover provided by HLTA or Head teacher£10480 (See Key indicator 1) | -Few training opportunities available-Wide range of activities and opportunities offered within school with additional day support purchased through the Newcastle United Primary Stars Program support enabling the delivery of Commando Joe scheme.-Full year purchase of Yogi Bairns and Boogie Beats for EYFS and Year 1. | Extend range of CPD opportunities post pandemic. Provide access to Yoga Bugs to include CPDContinue to purchase NUFC Primary Stars. Boogie Beats and Yogi Bairns for EYFS in 2022-23.Actual spend; NUFC £10480; Total; £10480 |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
|  £1000 6% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| -Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.-Focus particularly on those pupils who do not take up additional PE and sport opportunities. | -Purchase additional resources-Additional activities offered to include Boogie Beats and Yoga-Provision of transport to enable children to participate in wide range of sporting opportunities-Inter school sports opportunities-Beach school provision developed | £500 Boogie Beats£500 YogaSee Key indicator 5Cover provided by HLTA or Head teacher | -Purchase of skipping ropes-Full year purchase of Yogi Bairns and Boogie Beats for EYFS and Year 1.- Quad Kids, Commonwealth Games activities, skipping competition, cricket and cross country. -Purchase of input from Skipping schoolWe were unable to provide beach school activities.  | Continue to update resources when neededContinue Boogie Beats and Yogi Bairns for EYFSContinue to access 2022-23Continue 2022-23Re-establish 2022-23Actual spend; Yogi Bairns and Boogie Beats £4632 |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| £575 3% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| -Introduce additional competitive sports identified by pupils in order to engage more pupils | -Provision of transport to sporting activities -Inter school opportunities developed | £500£75 school games | -Transport provided to Quad Kids, Commonwealth Games activities, skipping competition, cricket and cross country.  | Re-establish wider, full range of competitive opportunities when available to include school games competitions.Actual spend; Transport £306, Skipping including resources £700Total; 1006 |