## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018/19  | Total fund allocated: £17160   | Date Updated: July 2019              |   |  |
|---|--|--------------------------------------|---|--|
| <b>Key indicator 1:</b> The engagement of grimary school children undertake at  | Percentage of total allocation<br>£4288 24.9%  |                                      |   |  |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated:                   | Evidence and impact:  | Sustainability and suggested next steps: |
| Children are actively involved in physical activity at playtime and after school  Increase the amount of after school clubs on offer throughout the year  -Embed the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day  -Introduce regular walk to school, scoot to school and bike to school weeks | -Designated lunch supervisor to encourage children to participate in organized games and activities -Sports crew trained to support activities  -External coach and HLTA to undertake activities  -Establish a daily mile course  -Dates identified and promoted | £3448<br>£500<br>£340<br>Bikeability | <ul> <li>All children involved in 30 minutes of additional activity per day, improving behaviour and concentration in class</li> <li>Wider range of children participating in organized team games during lunch</li> <li>Children taking ownership of sporting activities</li> <li>With embedded daily physical activity, supporting school approach to Health and Wellbeing</li> <li>Improved fitness enabling the children to access sport and PE more readily</li> </ul> |  |
| Key indicator 2: The profile of PE and  | •  |                                      | rhole school improvement  | Percentage of total allocation           |











|  |   |                    |   | £60 0.3%                                 |
|--|---|--------------------|---|--|
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps: |
| -Children are aware of the importance of sport, identifying with success and aspire to be a local sporting hero.  -Local role models to inspire children | week sportsperson of the week to encourage all pupils to aspire to become involved in sport with achievements celebrated -Designated sports boards to raise the profile of PE to all children, parents and visitors | £60                | <ul> <li>Pupils are proud to be involved in assemblies/appearance on noticeboards etc which impacts on self-esteem and confidence</li> <li>Increasing numbers of children attending clubs in the community</li> <li>Additional units of delivery purchased from NUFC centered on Family Learning, Healthy eating, diversity and respect.</li> </ul> |  |











| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |  |   |   | Percentage of total allocation:  |
|--|--|---|---|--|
|  |  |   |   | £8910 51.9%  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:                                      | Evidence and impact:  | Sustainability and suggested next steps:   |
| -In order to improve the progress and attainment of all pupils the focus is on up skilling the staffAll teachers will continue to work alongside specialist coachesIncreased range of after school clubs offered       | attended -Participation in Newcastle United Primary Stars Program -HLTA to deliver after school coaching alongside specialist  | £500<br>£8410<br>(See Key<br>indicator 1)               | <ul> <li>Participate in the pilot         Healthy Movers program to         improve physical activity         for younger children.</li> <li>Improved subject         knowledge which will         enable teachers and support         staff to become confident         in the delivery of the PE         curriculum.</li> <li>Wider range of after school         sporting activities offered.</li> </ul> | implement the approach in the future -The school will no longer be dependent on 'experts' coming                                   |
| <b>Key indicator 4:</b> Broader experience o School focus with clarity on intended   |  | ered to all pupils Funding                              | Evidence and impact:  | Percentage of total allocation: £2439 14.2% Sustainability and suggested   |
| impact on pupils:  | Actions to achieve.  | allocated:  | Evidence and impact.  | next steps:  |
| -Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involvedFocus particularly on those pupils who do not take up additional PE and sport opportunities. | -Provision of transport to enable children to participate in wide range of sporting opportunities -Inter school sports opportunities -Beach school provision developed | £75<br>£654<br>Yoga £150<br>Boogie Beats<br>£60<br>£600 | <ul> <li>Wider range of after school sporting activities offered.</li> <li>Yoga, Boogie Beat offered to a variety of year groups</li> <li>Creative seaside week</li> <li>Attendance at increased range of sporting competitions</li> <li>Active Beach School provision accessed by increased number of children</li> </ul>  | -Resources available in school to ensure staff can deliver variety of sports -Beach school program embedded into school curriculum |









| Key indicator 5: Increased participation  | Percentage of total allocation:  |   |   |  |
|---|--|---|---|--|
|   |  |   |   | £1523 8.8%                               |
| School focus with clarity on intended impact on pupils:                                     | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps: |
| Introduce additional competitive sports identified by pupils in order to engage more pupils | -Provision of transport to sporting activities -Inter school opportunities developed | £1198<br>£75 School<br>Games<br>£250 Skipping<br>Festival | <ul> <li>School participated additionally in school games tennis competition and achieved the local area play off</li> <li>Hoopstarz and skipping festivals with schools from Berwick Partnership</li> <li>Tri-golf festival established with Tweedmouth West First School</li> </ul> |  |











