Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17160	Date Updated: September 2020		
		Date of Review	: September 2021	
Key indicator 1: The engagement of a primary school children undertake at	Percentage of total allocation: £4548 26.5%%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are actively involved in physical activity at playtime and after school	-Designated lunch supervisor to encourage children to participate in organized games and activities -Sports crew trained to support activities -Resources purchased for sports crew to supervise	£3448 £800	Lunch supervisor in place and children taking responsibility for the organization of activities. (£3448) Sports Crew not in place due to bubbles and COVID 19 (£512.70) Additional resources purchased for each bubble to use	To continue. Consider the purchase of outdoor gym and climbing equipment to encourage children's activity levels. Re-establish when possible Continue to review and update
-Embed the daily mile to get all pupils	-External coach and HLTA to undertake activities -Ensure allocated time for all to participate including nursery -Dates identified and promoted -Bikeability for all year groups	£500 £400	After school activities did not take place due to COVID 19 All children in KS1 and KS2 classes participate daily. Walk to school week promoted Bikeability did not go ahead due to COVID 19	Re-establish when possible To continue
				Actual spend: £3960.70





Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Children are aware of the importance	-During celebration assembly each		Sporting heroes promoted	To continue
of sport, identifying with success and	week sportsperson of the week to		regularly through assemblies	
aspire to be a local sporting hero.	encourage all pupils to aspire to			
	become involved in sport with		Team and individual	
	achievements celebrated		achievements celebrated regularly	
	-Designated sports boards to raise		Pupils are proud to be involved	
	the profile of PE to all children,		impacting on self-esteem and	
	parents and visitors		confidence.	
-Local role models to inspire children	-Investigate availability of local		Designated sports board	
	sports people and invite into school.		established	
-Physical activity opportunities	-Active maths activities			
extended in a range of curriculum	-Beach school activities for all age		Beach School could not go ahead	Re-establish when possible.
areas	groups.		due to COVID 19	





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
	£12600 73%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 -In order to improve the progress and attainment of all pupils the focus is on up skilling and increasing confidence of the staff. -All teachers will continue to work alongside specialist coaches. -Increased range of after school clubs offered 	-Participation in Newcastle United	£600 (£150 per day supply) £12000	Staff attended a virtual Commando Joe training course to enable this to be implemented in school. Wide range of activities and opportunities offered within school with additional support enabling the introduction of Commando Joe	arranged for 2021-22. Continue to purchase NUFC Primary Stars and additional sessions.
onered	-HLTA to deliver after school coaching alongside specialist coaches	(See Key indicator 1)	scheme. (£8525+£1955) Disrupted due to COVID 19	Actual spend: £10480
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				£2700 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. -Focus particularly on those pupils who do not take up additional PE and sport opportunities.	include Boogie Beats and Yoga	£1300 Boogie Beats £500 Yoga £900 Supply	Throughout the pandemic, additional online sessions were funded to encourage children to be active at home. Additionally the school purchased the Commando Joe scheme to promote physical activity, team building, communication and resilience.(£1475)	Commando Joe to be embedded across school. Boogie Beats and Yoga to continue. Inter school activities to be re- established when possible.
			to include the Nursery and Early Years. (Boogie Beats £1590 Yoga £1300)	Beach school opportunities to be offered during Spring and Summer 2022. Actual spend: £4365
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			again impacted by the pandemic.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £825 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
engage more pupils		£500 £75 school games £250 Skipping Festival	School Games and Swim England subscription (£105)	Re-establish when available. Actual spend:£245







