

Spittal Community First School Weekly News!

Create Achieve Respect Enjoy

News & Events

On Thursday 2nd May Natalie Foy and Robyn Robinson who work as part of the Autism support service in Northumberland will be delivering a session for parents 1.30pm-2.30pm. The session will be held at school and will provide strategies and guidance for routines, behaviour and managing different emotions. Please inform Mrs Kiff or Mrs Woodhouse if you are able to attend as soon as possible.

A reminder that we are closed for the bank holiday on Monday 6th May and class photographs will be taken on Tuesday 7th May.

Nursery and Reception

This week we have been learning all about a very surprising guest - The Tiger Who Came to Teal We explored the story through a variety of fun activities, helping your child to learn new skills and vocabulary. We started by reading the story together, focusing on the sequence of events. We talked about how the tiger came unexpectedly, enjoyed a rather large tea party and eventually left, much to the relief of Mummy! Through repetition and props, the children practised retelling the story in their own words, remembering key moments. The story introduced many new words that the children learnt enthusiastically. We explored words like 'unexpectedly', 'enormous', 'gobbled' and 'licked'. We used actions and pictures to help them understand the meaning. On Thursday, inspired by the story we made buns with sparkles - just like the Tiger ate in the story. We followed a simple recipe and took turns to mix, pour and weigh the mixture. After reading about the Tiger's stripes, we used a range of materials to create our own tigers! The children particularly enjoyed making stripes in a black tuff spot with orange lentils. Later in the week, we held a giant tea party with a tuff spot full of loose tea leaves - perfect for scooping and pouring with a miniature tea set. Both trays encouraged exploration, fine motor skills and imaginative play. The water tray became a tea party haven, filled with colourful plastic tea cups, inviting the children to scoop water and pretend to host their own tea parties.





Stars of the vvee	
Nursery	Milo
Class I	Maya
<u>Class 2</u>	lsaac
Class 3	Oscar
<u>Class 4</u>	Louie

Stars of the Week

Class 5 Jayden

Summer Term Dates

Monday 29th April Rugby festival Year 3 and 4 Monday 6th May Closed for bank holiday Tuesday 7th May Class Photographs Thursday 16th May 'Time to Share' 3.20 p.m. Friday 24th May School closes for half term break.



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Class 2 and 3

This week Year I have continued their work on the book 'Dinosaurs and All That Rubbish'. They have written instructions to explain how to look after the earth and created their own warning posters. In numeracy the children have looked at volume and capacity and enjoyed measuring liquids in the water tray. In Science the children looked at different wildflowers that grow in the local area and how to identify them. The children continued their work on 'Houses and Homes' in history and found out about why castles were important in the past. . As part of their work in Design and Technology the children created their own moving book page using a lever.



This week Year 2 have continued reading their book 'Tadpole's Promise' and have looked at using the apostrophe for possession and contraction in their writing. They have used some powerful adjectives to write a description of the setting and used time adverbials to order events. In numeracy the children have practised counting in steps of 2 and used this knowledge to quickly workout multiplication and division facts. They have recognised that multiplying by 2 is the same as

doubling. They also learnt to draw arrays to solve division number sentences. In Science the children described the life cycle of a sunflower and labelled the important parts of a plant. As part of their geography work the children looked at aerial photos of London and Berwick, they then labelled the natural and man made features.



Class 4 and 5

This week in literacy we have delved further into our book 'How To Live Forever'. We have found out that Peter has continued his journey through the magical library and met four old men who might know where the book of immortality is. We have taken turns acting out their possible responses to Peter's questions and developed our knowledge of how to use punctuation when writing speech. In numeracy we have been learning how to find equivalent fractions with fraction walls and count in fractions along a number line. In PSHE we have been learning about how to solve disagreements positively and how to find solutions. In science we have started learning about the different parts of a plant. We have also planted some wild flowers that we will watch grow in the classroom. In computing we have been learning about animation and how to use 'Scratch'. We have been learning how to animate our names.

This week we have completed reading 'The Baker by the Sea' by Paula White and the children have written some wonderful poems all about the little Sussex village where the story is set. In maths we have completed our work on decimals and we are now moving on to recognising money and converting pounds to pence and vice versa. In science we have been investigating how sound travels and everybody has had great fun making, and talking through, string telephones. In history we are investigating how the Anglo-Saxons lived and we have been drawing our own reconstructions of an Anglo-Saxon village. In computing we are learning to use



Scratch to animate sprites. The children are really enjoying their tag rugby lessons with Mr Hall and developing and improving their skills as the weeks go on.

