Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17160	Date Updated: September 2019		
Key indicator 1: The engagement of gorimary school children undertake at	- Chief Medical Officer guidelines recommend that a day in school		Percentage of total allocation £4548 26.5%%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are actively involved in physical activity at playtime and after school	-Designated lunch supervisor to encourage children to participate in organized games and activities -Sports crew trained to support activities -Resources purchased for sports crew to supervise	£3448 £200		
-Increase the amount of after school clubs on offer throughout the year -Embed the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	-External coach and HLTA to undertake activities -Ensure allocated time for all to participate including nursery	£500		
-Introduce regular walk to school, scoot to school and bike to school weeks	-Dates identified and promoted -Bikeability for all year groups	£400		









(ey indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				0%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-Children are aware of the importance	-During celebration assembly each				
of sport, identifying with success and	week sportsperson of the week to				
aspire to be a local sporting hero.	encourage all pupils to aspire to				
	become involved in sport with				
	achievements celebrated				
	-Designated sports boards to raise				
	the profile of PE to all children,				
	parents and visitors				
-Local role models to inspire children	-Investigate availability of local				
	sports people and invite into school.				
-Physical activity opportunities	-Active maths activities				
extended in a range of curriculum	-Beach school activities for all age				
areas	groups.				









y indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				£9725 56.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
attainment of all pupils the focus is on up skilling the staff.	attended -Participation in Newcastle United	£500 £8525		
alongside specialist coaches.	Primary Stars Program -Active Northumberland scheme of work	£ 700		
	-HLTA to deliver after school coaching alongside specialist coaches	(See Key indicator 1)		
Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils	5	Percentage of total allocation:
				£1400 8.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
curriculum in order to get more pupils involvedFocus particularly on those pupils	-Additional activities offered to include Boogie Beats and Yoga -Provision of transport to enable children to participate in wide	£500 £900 Supply		







Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1525 8.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Introduce additional competitive sports identified by pupils in order to engage more pupils	1	£1200 £75 school games £250 Skipping Festival		













