

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17160 approx (£5500 from previous year)	Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £8830 51.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are actively involved in physical activity at playtime and after school	-Designated lunch supervisor to encourage children to participate in organized games and activities -Sports crew trained to support activities -Purchase goals and target panels	£2330	<ul style="list-style-type: none"> All children involved in 30 minutes of additional activity per day, improving behaviour and concentration in class Wider range of children participating in organized team games during lunch Children taking ownership of sporting activities With embedded daily physical activity, supporting school approach to Health and Wellbeing Improved fitness enabling the children to access sport and PE more readily 	-Daily mile embedded into the school day -Sports crew independently organize sporting activities -Increased numbers involved in organised sporting activities
-Increase the amount of after school clubs on offer throughout the year	-External coach and HLTA to undertake activities	£500		
-Embed the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	-Establish a daily mile course	£6000		
-Introduce regular walk to school, scooter to school and bike to school weeks	-Dates identified and promoted			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Children are aware of the importance of sport, identifying with success and aspire to be a local sporting hero.</p> <p>-Local role models to inspire children</p>	<p>-During celebration assembly each week sportsperson of the week to encourage all pupils to aspire to become involved in sport with achievements celebrated</p> <p>-Designated sports boards to raise the profile of PE to all children, parents and visitors</p> <p>-Investigate availability of local sports people and invite into school.</p>		<ul style="list-style-type: none"> • Pupils are proud to be involved in assemblies/appearance on noticeboards etc which impacts on self-esteem and confidence • Increasing numbers of children attending clubs in the community 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6500 37.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-In order to improve the progress and attainment of all pupils the focus is on up skilling the staff. -All teachers will continue to work alongside specialist coaches. -Increased range of after school clubs offered	-Training courses provided and attended -Participation in Newcastle United Primary Stars Program -HLTA to deliver after school coaching alongside specialist coaches	£500 £6000 (See Key indicator 1)	<ul style="list-style-type: none"> Participate in the pilot Healthy Movers program to improve physical activity for younger children. Improved subject knowledge which will enable teachers and support staff to become confident in the delivery of the PE curriculum. Wider range of after school sporting activities offered. 	-After a successful pilot the school will continue to implement the approach in the future -The school will no longer be dependent on 'experts' coming in to school as a staff confidence and knowledge increases
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1000 5.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. -Focus particularly on those pupils who do not take up additional PE and sport opportunities.	-Purchase additional resources -Provision of transport to enable children to participate in wide range of sporting opportunities -Inter school sports opportunities -Beach school provision developed	£500 £500 Supply	<ul style="list-style-type: none"> Wider range of after school sporting activities offered. Attendance at increased range of sporting competitions Active Beach School provision accessed by increased number of children 	-Resources available in school to ensure staff can deliver variety of sports -Beach school program embedded into school curriculum

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£840 4.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Introduce additional competitive sports identified by pupils in order to engage more pupils	-Provision of transport to sporting activities -Inter school opportunities developed	£250 £340 Bikeability £250 Skipping Festival		

