

Spittal Community First School: Long Term Plan Early Years: Nursery

	Autumn Term I Nursery Rhymes	Autumn Term 2 The Jolly Christmas Postman	Spring Term I What Makes Me Special?	Spring Term 2 Would a Dinosaur Make a Good Pet?	Summer Term I Who Makes the Rumble in the Jungle?	Summer Term 2 How Many Fish Live in the Sea?
Literacy &	Nursery rhymes	Repetitive stories	Nursery rhymes	Describing an object by	Repetitive and action songs	Shanty rhythm songs
Communication	Familiar stories	Writing letters	Familiar stories	appearance and texture	Puppet story telling	Matching objects to names
and Language	Mark making		Name writing	Humorous stories		
Mathematics	Songs counting to 5	Counting objects	Counting up to 10	Counting songs	Positional language	Sorting and grouping
	2D shapes	Using comparative	Number recognition and	Measuring dinosaur bones	Counting groups of objects	objects by criteria
	Colours	language for size	formation	(non-standard units)		Directional Language
			Repeating patterns	Dinosaur egg hunt		Counting coins
Expressive Arts &	Taking turns	Passing the beat	Passing the beat/rhythm	Musical instruments	Making and recognising	Singing repetitive songs,
. Design	Clapping hands	Clapping hands	Body percussion	Making loud and quiet	animal noises	rounds
				sounds	Jungle/weather sounds	Collage
	Firework handprint	Painting	Painting portraits		Beat Baby	Experimenting with texture
	collages	Playdough modelling	Hand/finger prints	Mark making/printing	Animal patterns and	and blending colours
	J J			Texture rubbings	prints	J
Understanding	People who help us	Where do I live/ What is	Different houses and	Chinese New Year	Animal body /plant parts	Moving water outdoors
the World	Naming familiar objects	my address?	buildings	Melting frozen dinosaur	What do we need to	Things that float and
	— fruit, vegetables,	Post Office Role Play	Our Body	eggs	grow?	sink
	animals, colours etc		Families	Dinosaur Den Role Play	Caring for animals	Under the Sea Role Play
			Baby Clinic Role Play			
Personal, Social	Circle Time	Circle Time	Circle Time	Circle Time	Circle Time	Circle Time
and Emotional	Taking turns	Who lives with me?	Who is special to me?	How do I feel when?	How do we look after	What is a good friend?
Development			·		animals?	J
Physical	Sand/construction play	Jigsaws	Making different	Digging for and brush	Gross motor movements to	Following instructions
Development	outdoors	Experimenting with	movements with our bodies	cleaning fossils	mimic animals	Balancing
		malleable materials		Printing feet into clay	Small and tall shapes	High and low level
		Wrapping parcels			· ·	activities