Pupil Premium Report

At Spittal we believe all children regardless of their background or circumstances are entitled to receive the best possible education to achieve their full potential. Historically, across the nation, pupils receiving free school meals make slower progress and achieve lower results than those children who do not. In 2011 the Government introduced the Pupil Premium grant to prevent academic attainment being determined by economic circumstances.
The purpose of the Pupil Premium grant is to target those children receiving free school meals and to support them to "narrow the gap" between them and their peers.

The funding is used to support children who:

- Currently receive free school meals
- Have received school meals at some point in the last 6 years
- Are looked after children

At Spittal we strive to achieve the best education for our children through good teaching and support for vulnerable groups. We use the pupil premium maintain high staffing levels and to provide training and resources to equip staff to provide intervention for those with learning needs.

2014/15
The school received £43,800 for 34 children and extra-curricular activities.

1. £1,000 was allocated to support equality by assisting with the cost of school trips and extra curricular activities.
2. Funding is being used to improve literacy and numeracy through teaching assistant's delivery of classroom support and interventions.
   Reception £11,900 – to maintain full time teaching assistant support in Reception to ensure that all children get the best possible start irrespective of their starting points.
   KS1 £7,100 to maintain teaching assistant support in the classrooms and small groups
   £1,840 Reception, Y1 and Y2 to provide additional support teaching assistant support for Teodorescu handwriting, additional phonics, enrichment work for individuals in R and Y1 and 1:1 reading support.
   £2,220 KS2 to maintain teaching assistant support in class and small group work.
   £8,758 KS2 to provide additional teaching assistant time for intervention groups and to support 1:1 reading.
3. £1,800 to provide 5 hours teaching assistant time to continue to develop small nurture group to support children with additional social and emotional needs
4. To provide training to enable teaching assistants to support specific interventions.
   ELSA £1,480
   Nurture Group training £500
   Counselling for children £1, 000

5. Resources £2,308 to provide further resources for phonics, reading, and mathematics to include resources to enable parents to support their children.
6. £2,500 to provide staffing to support the management of interventions

The impact of this expenditure in 2014/15 has had a significant impact on the welfare and the overall attainment of eligible pupils. In 2015 Raise on line data shows disadvantaged children in Y2 achieving the same average point score as other children nationally. School data measuring progress during the year shows a gap between the progress of disadvantaged children and the class averages however, gaps were rarely more than one average point score.

2015- 2016 the school received £44,800 for 34 children.
Funding has been allocated:-

1. £2,000 to continue support equality by assisting with the cost of school trips and extra-curricular activities.
2. Staffing to maintain high levels of support
    - £24,400 Reception and Y1 to maintain full time teaching assistant support in Reception to ensure that all children get the best possible start irrespective of their starting points.
    - £4,000 to maintain Teaching assistant support in KS1
    - £2,200 to maintain Teaching assistant support in KS2
3. £2,500 to continue to provide extra support for reading, writing and mathematics by continuing and increasing additional support for interventions in place 2014/15.
4. £3,800 Further funding to support lunchtime social and emotional behaviour support.
5. £4,000 to provide training for interventions e.g ELSA training and additional training identified for newly recruited staff.
6. £3,200 Resources to support interventions and class teaching
7. £2,500 to provide staffing to support the management of interventions.

These measures have had and continue to have a significant impact on the attainment of pupils receiving pupil premium funding. Ofsted July 2015 "disadvantaged pupils make good progress."

- Enrichment activities engaged, motivated and improved the self-confidence of children, broadening horizons, raising aspirations and enhancing social skills.
- The funding for staffing has enabled increased staff to pupil ratios, an increasing range of interventions in place including phonics booster groups, Read Write Inc, precision teaching, handwriting, Talk Boost and additional guided reading and maths booster groups. The gap remains between pupil premium children and others in achieving a Good Level of Development but this is lower than that of the Local Authority as a whole.

- The small group teaching, and class support in KS1 and 2 has meant that although some gaps remain they are narrowing and results show by year 4 these children perform in line for maths and outperform others in reading.
- This support has also enabled children to develop their social skills.

In 2016-17 we intend to use the pupil premium money of £48,840 for 38 pupils to continue to provide the effective support delivered in 2015-16.

- £3,000; to continue support equality by assisting with the cost of school trips and extra-curricular activities.
- £32,200; Staffing to maintain high levels of support in class and to run interventions.
- £4,300 Further funding to support social, emotional and behaviour support.
- £2,000 to provide training for interventions e.g Talk Boost 2 and additional training identified for newly recruited staff.
- £2,000 Resources to support interventions and class teaching
- £3250 to develop the use of the outdoors.

We also intend to;

- Improve rates of progress in maths and writing through targeted interventions.
- Implement Talk Boost 2 for older pupils to develop listening, communication and language skills. This is hoped will in turn improve attainment in reading, writing and social communication.