**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £16400 approx | **Date Updated: January 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 42.6% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children are actively involved in physical activity at playtime and after school  -Increase the amount of after school clubs on offer throughout the year  -Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day  -Introduce regular walk to school, scoot to school and bike to school weeks | -Designated lunch supervisor to encourage children to participate in organized games and activities  -Sports crew trained to support activities  -Purchase additional resources to support this  -External coach and HLTA to undertake activities  -Identify course for the daily mile  -Playground markings for course  -Dates identified and promoted | £2000  £5000 | * All children involved in 30 minutes of additional activity per day, improving behaviour and concentration in class * Wider range of children participating in organized team games during lunch * Children taking ownership of sporting activities * With embedded daily physical activity, supporting school approach to Health and Wellbeing * Improved fitness enabling the children to access sport and PE more readily | -Daily mile embedded into the school day  -Sports crew independently organize sporting activities  -Increased numbers involved in organised sporting activities |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| -Children are aware of the importance of sport, identifying with success and aspire to be a local sporting hero.  -Local role models to inspire children | -During celebration assembly each week sportsperson of the week to encourage all pupils to aspire to become involved in sport with achievements celebrated  -Designated sports boards to raise the profile of PE to all children, parents and visitors  -Investigate availability of local sports people and invite into school. |  | * Pupils are proud to be involved in assemblies/appearance on noticeboards etc which impacts on self-esteem and confidence * Increasing numbers of children attending clubs in the community |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 48% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| -In order to improve the progress and attainment of all pupils the focus is on up skilling the staff.  -All teachers will continue to work alongside specialist coaches.  -TA’s to work alongside coaches to develop confidence in the delivery of FUNS  -Increased range of after school clubs offered | -Training courses provided and attended (Healthy Movers)  -Participation in Newcastle United Primary Stars Program  -Supply to fund PE specialist to work with staff on FUNS program  -HLTA to deliver after school coaching alongside specialist coaches | £500  £6000  £1000  £400 | * Participate in the pilot Healthy Movers program to improve physical activity for younger children. * Improved subject knowledge which will enable teachers and support staff to become confident in the delivery of the PE curriculum. * Wider range of after school sporting activities offered. | -If the pilot is successful school will continue to implement the approach in the future  -The school will no longer be dependent on ‘experts’ coming in to school as a staff confidence and knowledge increases |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 0.6% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| -Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  -Focus particularly on those pupils who do not take up additional PE and sport opportunities. | -Purchase additional resources  -Provision of transport to enable children to participate in wide range of sporting opportunities  -Inter school sports opportunities  -Beach school provision developed | £1000 | * Wider range of after school sporting activities offered. * Attendance at increased range of sporting competitions * Active Beach School provision accessed by increased number of children | -Resources available in school to ensure staff can deliver variety of sports  -Beach school program embedded into school curriculum |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 0.3% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| -Introduce additional competitive sports identified by pupils in order to engage more pupils | -Provision of transport to sporting activities  -Inter school opportunities developed | £500 |  |  |