**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £16400 approx | **Date Updated: January 2018** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 42.6% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children are actively involved in physical activity at playtime and after school-Increase the amount of after school clubs on offer throughout the year-Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day-Introduce regular walk to school, scoot to school and bike to school weeks | -Designated lunch supervisor to encourage children to participate in organized games and activities-Sports crew trained to support activities-Purchase additional resources to support this-External coach and HLTA to undertake activities-Identify course for the daily mile-Playground markings for course-Dates identified and promoted | £2000£5000 | * All children involved in 30 minutes of additional activity per day, improving behaviour and concentration in class
* Wider range of children participating in organized team games during lunch
* Children taking ownership of sporting activities
* With embedded daily physical activity, supporting school approach to Health and Wellbeing
* Improved fitness enabling the children to access sport and PE more readily
 | -Daily mile embedded into the school day-Sports crew independently organize sporting activities-Increased numbers involved in organised sporting activities |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| -Children are aware of the importance of sport, identifying with success and aspire to be a local sporting hero.-Local role models to inspire children | -During celebration assembly each week sportsperson of the week to encourage all pupils to aspire to become involved in sport with achievements celebrated-Designated sports boards to raise the profile of PE to all children, parents and visitors-Investigate availability of local sports people and invite into school. |  | * Pupils are proud to be involved in assemblies/appearance on noticeboards etc which impacts on self-esteem and confidence
* Increasing numbers of children attending clubs in the community
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 48% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| -In order to improve the progress and attainment of all pupils the focus is on up skilling the staff. -All teachers will continue to work alongside specialist coaches.-TA’s to work alongside coaches to develop confidence in the delivery of FUNS-Increased range of after school clubs offered | -Training courses provided and attended (Healthy Movers)-Participation in Newcastle United Primary Stars Program-Supply to fund PE specialist to work with staff on FUNS program-HLTA to deliver after school coaching alongside specialist coaches | £500£6000£1000£400 | * Participate in the pilot Healthy Movers program to improve physical activity for younger children.
* Improved subject knowledge which will enable teachers and support staff to become confident in the delivery of the PE curriculum.
* Wider range of after school sporting activities offered.
 | -If the pilot is successful school will continue to implement the approach in the future-The school will no longer be dependent on ‘experts’ coming in to school as a staff confidence and knowledge increases |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 0.6% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| -Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.-Focus particularly on those pupils who do not take up additional PE and sport opportunities. | -Purchase additional resources-Provision of transport to enable children to participate in wide range of sporting opportunities-Inter school sports opportunities-Beach school provision developed | £1000 | * Wider range of after school sporting activities offered.
* Attendance at increased range of sporting competitions
* Active Beach School provision accessed by increased number of children
 | -Resources available in school to ensure staff can deliver variety of sports-Beach school program embedded into school curriculum |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 0.3% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| -Introduce additional competitive sports identified by pupils in order to engage more pupils | -Provision of transport to sporting activities -Inter school opportunities developed | £500 |  |  |