

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17320		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£3648 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children are actively involved in physical activity at playtime and after school	-Designated lunch supervisor to encourage children to participate in organized games and activities	£3448			
	-Sports crew trained to support activities				
	-Resources purchased for sports crew to supervise	£50			
-Increase the amount of after school clubs on offer throughout the year	-External coach and HLTA to undertake activities	£50			
-Embed the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	-Ensure allocated time for all to participate including nursery				
-Introduce regular walk to school, scoot to school and bike to school weeks	-Dates identified and promoted				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					£1500 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> -Children are aware of the importance of sport, identifying with success and aspire to be a local sporting hero. -Local role models to inspire children -Physical activity opportunities extended in a range of curriculum areas -To develop independence, resilience and behaviour for learning skills post pandemic 	<ul style="list-style-type: none"> -During celebration assembly each week sportsperson of the week to encourage all pupils to aspire to become involved in sport with achievements celebrated -Designated sports boards to raise the profile of PE to all children, parents and visitors -Investigate availability of local sports people and invite into school. -Active maths activities -Beach school activities for all age groups. -Embed Commando Joe activities across school 	£1500		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£10480 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-In order to improve the progress and attainment of all pupils the focus is on up skilling and increasing confidence of the staff. -All teachers will continue to work alongside specialist coaches. -Increased range of after school clubs offered	-Training courses provided and attended -Participation in Newcastle United Primary Stars Program -Purchase additional support due to COVID-19 -HLTA to deliver after school coaching alongside specialist coaches	Cover provided by HLTA or Head teacher £10480 (See Key indicator 1)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1140 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. -Focus particularly on those pupils who do not take up additional PE and sport opportunities.	-Purchase additional resources -Additional activities offered to include Boogie Beats and Yoga -Provision of transport to enable children to participate in wide range of sporting opportunities -Inter school sports opportunities -Beach school provision developed	£500 Boogie Beats £640 Yoga See Key indicator 5 Cover provided by HLTA or Head teacher		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£575 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Introduce additional competitive sports identified by pupils in order to engage more pupils	-Provision of transport to sporting activities -Inter school opportunities developed	£500 £75 school games		

